

South Valley University Faculty of Arts Department Of English

ENGLISH FOR UNIVERSITY STUDENTS

Level II

English Department
Faculty of Arts
South Valley University

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Idioms

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Idioms

1. A hot potato

Meaning: Something that is difficult or dangerous to deal with.

Example: Terrorism is a political hot potato in Afghanistan.

2. A penny for your thoughts

Meaning: Way of asking what someone is thinking.

Example: After several minutes of silence he finally looked

at her and said, "A penny for your thoughts, Lily."

3. Actions speak louder than words

Meaning: What you do is more significant than what you say.

Example: He: I am sorry. I'll try to be a better person henceforth.

She: Actions speak louder than words.

4. Add insult to injury

Meaning: To make a bad situation worse.

Example: Their basement was flooded, and then, to add insult to injury, a pipe burst in the kitchen.

5. An arm and a leg

Meaning: A lot of money.

Example: It's the best cruise in the world, but it will cost you

an arm and a leg.

6. At the drop of a hat

Meaning: Immediately; without any hesitation

Example: Ellie was always ready to go shopping at the drop

of a hat.

7. Back to the drawing board

Meaning: Start something all over again.

Example: I failed this semester, but now I am back to the

drawing board.

8. Ball is in your court.

Meaning: It is up to you to take the next step

Example: I've made my decision, now the ball is in your

court.

9. Barking up the wrong tree

Meaning: Looking in the wrong place; accusing the wrong person.

Example: He did not commit the crime, you're barking up the wrong tree.

10. Be glad to see the back of

Meaning: Be glad to see someone leave.

Example: I never liked her. I'll be glad to see the back of

her.

11. Beat around the bush

Meaning: Avoid answering a question; not speaking directly about the issue.

Example: Tell me what the problem is, stop beating around the bush.

12. Best of both the worlds

Meaning: Situation wherein one can enjoy two different opportunities.

Example: She had the privilege of a professor and freedom of a student. She had the best of both worlds.

13. Best thing since sliced bread

Meaning: A good idea or plan; an excellent new invention.

Example: I love your idea. It's the best thing since sliced bread.

14. Bite off more than you can chew

Meaning: To take on a task that is way too big.

Example: Our boss bit off more than she could chew when she promised the client we'd have the project ready by next week.

15. Blessing in disguise

Meaning: Something good that isn't recognized at first.

Example: Ashok's losing his job was a blessing in disguise;

it gave him an opportunity to pursue higher studies.

16. Burn the midnight oil

Meaning: To stay up working, especially studying, late at night.

Example: She's been burning the midnight oil for the last few months; her hard work will definitely pay off in the coming exams.

17. Don't judge a book by its cover

Meaning: Don't judge something primarily by its appearance.

Example:

She: He doesn't look intelligent.

He: You can't judge a book by its cover.

18. Caught between two stools.

Meaning: When someone finds it difficult to choose between two alternatives.

Example: He had committed to both and now he's caught between two stools.

19. Cross that bridge when you come to it.

Meaning: Deal with a problem if and when it becomes necessary.

Example: He: I think I need to hire a lawyer.

She: Cross that bridge when you come to it.

20. Cry over spilled milk

Meaning: To be unhappy about something that cannot be undone.

Example: It can't he helped, don't cry over spilled milk.

21. Curiosity killed the cat

Meaning: Being too curious can get you into trouble.

Example: Don't ask about his divorce-curiosity killed the cat!

22. Cut corners

Meaning: To take shortcuts; when something is done badly to save money.

Example: They always put quality first; they won't cut corners just to save money.

23. Cut the mustard

Meaning: Perform satisfactorily; to succeed.

Example: We need a better catcher; this one just doesn't cut the mustard.

24. Devil's advocate

Meaning: To present a counter argument

Example: The teacher always played devil's advocate to

provoke discussion in the classroom.

25. Give the benefit of doubt

Meaning: Believe someone's statement without proof.

Example: I knew him since the past 5 years, so I gave him

the benefit of doubt.

26. Don't count your chickens before the eggs have hatched.

Meaning: Don't make plans for something that might not happen.

Example: You might not win the prize and you've already spent the money? Don't count your chickens before the eggs have hatched.

27. Don't give up the day job

Meaning: You're not very good at something. You could definitely not do it professionally.

Example: Why did you invest in business even after failing in it in the past? Don't give up the day job!

28. Don't put all your eggs in one basket

Meaning: Don't focus all of your attention on one thing or one area.

Example: I know you love Harvard, but don't put all your eggs in one basket. Apply to other colleges too.

29. Drastic times call for drastic measures

Meaning: When you're extremely desperate you need to take drastic actions.

Example: Yes we had to let go of five of our workers! Drastic times call for drastic measures.

30. Elvis has left the building

Meaning: The show has come to an end. It's all over.

Example: We waited for another performance by the band but it looked like Elvis had left the building.

31. Every cloud has a silver lining

Meaning: Be optimistic, even difficult times will lead to better days.

Example: I'm sorry your business is going badly, but remember every cloud has a silver lining.

32. Far cry from

Meaning: A thing that is very different from something else.

Example: What you did was a far cry from what you said

you were going to do.

33. Feel a bit under the weather

Meaning: Feeling sick or unhealthy.

Example: I'm not coming to office today, I'm feeling a bit

under the weather.

34. Hear through the grapevine

Meaning: To hear news from someone who heard that news from someone else

Example: I heard through the grapevine that she's pregnant.

35. Hit the nail on the head

Meaning: To do or say exactly the right thing.

Example: You've spotted the flaw, Robert. You've hit the

nail on the head.

36. Hit the sack/sheets/hay

Meaning: To go to bed.

Example: I'm exhausted. I think I'll just hit the sack.

37. In the heat of the moment

Meaning: Overwhelmed by what's happening at the moment.

Example: He doesn't hate you. He just said that in the heat of the moment.

38. It takes two to tango

Meaning: Both people involved in a bad situation are responsible for it.

Example: He blamed her for his lack of attention; well it takes two to tango.

39. Jump on the bandwagon

Meaning: Join a popular trend or activity.

Example: So many people are playing that game that I might as well jump on the bandwagon and check it out.

40. Keep something at bay

Meaning: Keep something away

Example: A good way to keep your anxiety at bay is through meditation.

41. Kill two birds with one stone

Meaning: To solve two problems at a time with just one action

Example: John practiced his words while peeling the potatoes. He was killing two birds with one stone.

42. Last straw

Meaning: The final problem in a series of problems

Example: This is the last straw. I'm calling the police.

43. Let sleeping dogs lie

Meaning: Leave something alone if it might cause trouble.

Example: I thought I would ask him if he wanted me to pay him back right away, but then I decided to let the sleeping dogs lie.

44. Let the cat out of the bag

Meaning: To reveal a secret / To share information that was previously concealed.

Example: It's our secret. Don't let the cat out of the bag.

45. Make a long story short

Meaning: Come to the point – leave out the details.

Example: And – to make the long story short – I never got back the money I lent him.

46. Method in the madness

Meaning: A purpose in what one is doing, even though it seems to be crazy.

Example: What I'm doing might seem strange, but there is method in my madness.

47. Miss the boat

Meaning: To miss out on something.

Example: Pay attention, John, or you'll miss the boat and never learn algebra.

48. Not a spark of decency

Meaning: A person who has no manners

Example: Her brother has not a spark of decency. I don't like the way he acts in public.

49. Not playing with the full deck

Meaning: Someone who is mentally, psychologically or intellectually deficient.

Example: He's an intelligent guy, but with all that crazy things he does, I wonder if he's not playing with the full deck.

50. On the ball

Meaning: When someone understands a situation well; attentive.

Example: If you were on the ball, this wouldn't have happened.

51. Off the record

Meaning: Not made as an official or attributable statement;

unofficial; confidential

Example: He accepted his fault off the record and hence it

could not be used by the prosecutor in the court.

52. Oldest trick in the book

Meaning: A well-known and much used trick/method

Example: Oldest trick in the book to treat cold and cough is

drinking turmeric milk.

53. Off the cuff

Meaning: Without preparation; spontaneous

Example: She has a reputation of handling off the cuff

interviews very well.

54. Old habits die hard

Meaning: People find it difficult to change their accustomed

behavior.

Example: She retired last month, but still gets up at the

same time in the morning. Old habits die hard.

55. Once in a blue moon

Meaning: Very rarely

Example: Jill has a very rocky relationship with her father.

She speaks to him once in a blue moon.

56. Open the floodgates

Meaning: Release something that was previously under control

Example: Economists fear that relaxing price control will open the floodgates to inflation.

57. Out of the blue

Meaning: Happen unexpectedly

Example: She had given up all hope when out of the blue

she got a call from Harvard.

58. Out on a limb

Meaning: Do something risky or something that others do not support (leaving the doer in a difficult situation)

Example: She was out on a limb with her project – nobody supported her idea.

59. Over the top

Meaning: Totally excessive and not suitable for the occasion.

Example: Her sari was way over the top for a somber occasion like this.

60. Pen is mightier than the sword

Meaning: Words and communication have a greater effect than war

Example: A simple handwritten note put an end to their week long cold war – pen is mightier than the sword.

61. Push one's luck

Meaning: Trying to obtain more than what one has (risk spoiling the current situation)

Example: You have my permission to go to your friends' place but don't push your luck by planning a night out.

62. Raining cats and dogs

Meaning: Raining heavily

Example: We'll have to cancel the trip, it's raining cats and

dogs here.

63. Reap the harvest

Meaning: Benefit or suffer as a direct result of past actions.

Example: When he cleared IIT-JEE, he reaped the harvest

of all his hard work.

64. Roll up one's sleeves

Meaning: Get ready for hard work

Example: My brother said he would roll up his sleeves and

do whatever it takes to support the family.

65. See eye to eye

Meaning: To be in agreement with

Example: She was glad her roommate saw eye to eye on the choice of the flat.

66. Shot in the dark

Meaning: A complete guess (may or may not be close to the truth)

Example: He didn't know too much about programming, so answering the interviewer's question was merely a shot in the dark.

67. Sink your teeth into

Meaning: Do something with a lot of energy and enthusiasm.

Example: Robin immediately sank his teeth into his new job.

68. Skating on thin ice

Meaning: Do or say something risky or something that could cause trouble.

Example: Don't say anything that hurts her self-esteem or you could be skating on thin ice.

69. Stand in a good stead

Meaning: To be useful or be of good service to someone.

Example: Being fluent in German will stand you in a good stead when applying for an MS in Germany.

70. Strike while the iron is hot

Meaning: To act at the right time

Example: The price of gold is at a 10 year low, strike while

the iron is hot and invest in it right away.

71. Take a back seat

Meaning: Choose to be less important in a role

Example: He finally decided to take a back seat and let his

son run the family business.

72. Take with a grain/pinch of salt

Meaning: To doubt the accuracy of information

Example: A lot is said about the celebrities in media, but

that information should be taken with a grain of salt.

73. Take a nosedive

Meaning: Rapid drop or decrease in value

Example: The share prices took a nosedive when there

were rumors of the company's CEO resigning.

74. Take the plunge

Meaning: Venture into something of one's interest despite

the risks involved

Example: Jack finally took the plunge and opened a

restaurant.

75. Taste of one's own medicine

Meaning: Treat people the same (unpleasant) way they treated you

Example: People who often disregard others should be given a taste of their own medicine.

76. Think the world of

Meaning: Admire someone very much

Example: Emily is a wonderful teacher – children think the world of her.

77. Tight spot

Meaning: A difficult situation

Example: The recent lawsuit has put the firm in a tight spot.

78. Tongue in cheek

Meaning: (of a remark) Supposed to be taken in funny or ironic sense

Example: Her comment was taken more seriously than intended. It was supposed to be tongue in cheek.

79. Turn a blind eye

Meaning: Pretend not to notice

Example: People tend to turn a blind eye to crime against women.

80. Walk on eggshells

Meaning: Be extremely cautious about one's words or actions

Example: Celebrities are scrutinized by the media for all their actions so they're required to walk on eggshells.

81. Want someone's head on a platter

Meaning: Want someone to be punished severely

Example: "I want that murderer's head on a platter!", said the Chief of police.

82. Watch (someone) like a hawk

Meaning: Keep eyes on or watch carefully

Example: The examiner watched the test takers like a hawk.

83. Water under the bridge

Meaning: Something bad that happened in the past but is no longer important

Example: The couple had a serious fight in the past but that water is under the bridge now.

84. Wave a dead chicken

Meaning: Do some useless, unhelpful thing in the hope that it will solve a problem

Example: Restarting the laptop once the motherboard has crashed is like waving a dead chicken.

85. Weak in the knees

Meaning: Barely able to stand because of emotion, fear or illness

Example: The shock of being summoned by the Supreme Court made me go weak in the knees.

86. Wear many hats

Meaning: Do many different types tasks

Example: We have such a small number of employees that one is often supposed to wear many hats.

87. Weather the storm

Meaning: Succeed in surviving a difficult period of time

Example: Given the current global market conditions, the Indian economy is weathering the storm pretty well.

88. Wet behind the ears

Meaning: Inexperienced and immature

Example: Instead of a full time job, she should be offered an internship as she is still wet behind the ears.

89. Whale of a time

Meaning: Enjoy a lot

Example: She had a whale of a time in Goa with her girl gang.

90. Whistle in the dark

Meaning: Pretend to be brave in a scary situation

Example: Upon being attacked, she blew a whistle in the

dark which surprised her attackers.

91. Why keep a dog and bark for yourself

Meaning: If someone or something can do a job for you, why do it yourself?

Example: My sister has a printer, but she continues to write notes manually. Why keep a dog and bark for yourself?

92. Wide off the mark

Meaning: Incorrect; Inadequate; Not what is expected

Example: Her answer was wide off the mark; it was

impossible for me to give a better rating to it.

93. Wild goose chase

Meaning: Waste time looking for something that has little chance of being found

Example: She tried to find out who the anonymous caller was, but it turned out to be a wild goose chase.

94. Wipe the slate clean

Meaning: Make a fresh start

Example: When Mike was leaving home, he decided to wipe

the slate clean with his dad.

95. Work your fingers to the bone

Meaning: Extreme hard work

Example: She totally deserves the success; she worked her

fingers to the bone when she started out as a model.

96. Worm's eye view

Meaning: A perspective seen from below or from a low or inferior position

Example: The trainees get only a worm's eye view of the corporate structure.

97. Worth one's salt

Meaning: Good or competent at the job or profession specified

Example: She deserves respect as she is totally worth her salt.

98. Wrap one's brain around

Meaning: Concentrate on something in an effort to understand

Example: I really need to wrap my brain around this concept before the exam.

99. Zero in on something

Meaning: Focus all attention onto one thing

Example: The teacher zeroed in on the weaker students of

the class.

100. Wolf in sheep's clothing

Meaning: Dangerous person pretending to be harmless

Example: I thought she was a good person, but I realized

that she was a wolf in a sheep's clothing when she

backstabbed me during the selection process.

Confusing

Mords

Words that sound alike or look alike often confuse students, especially those using spell checkers. This lengthy list of commonly confused words with simple definitions will help you decide which spelling fits your sentence.

accept to receive
except with the exclusion of

advice recommendation (noun)advise to recommend (verb)

adverse unfavorable
averse opposed to

affect to influence (verb); emotional response (noun)
effect result (noun); to cause (verb)

aisle space between rowsisle island

allude to make indirect reference to
elude to avoid

allusion indirect referenceillusion false idea, misleading appearance

already by this timeall ready fully prepared

altar sacred platform or placealter to change

altogether thoroughlyall together everyone/everything in one place

a lot a quantity; many of somethingallot to divide or portion out

angel supernatural being, good personangle shape made by joining 2 straight lines

are plural form of "to be"
our plural form of "my"

accent pronunciation common to a regionascent the act of rising or climbingassent consent, agreement

assistance help
assistants helpers

bare nude, unadornedbear to carry; an animal

beside close to; next tobesides except for; in addition

boar a wild male pigbore to drill a hole through

board piece of woodbored uninterested

born brought into lifeborne past participle of "to bear" (carry)

breath air taken in (noun)breathe to take in air (verb)

brake device for stoppingbreak destroy; make into pieces

buy to purchaseby next to; through the agency of

canvas heavy cloth
canvass to take a survey; a survey

capital major citycapital government building

choose to pick
chose past tense of "to choose"

clothes garmentscloths pieces of fabric

coarse rough
course path; series of lectures

complement something that completes
compliment praise, flattery

conscience sense of morality
conscious awake, aware

corps regulated groupcorpse dead body

council governing body
counsel advice; to give advice

dairy place where milk products are processeddiary personal journal

descent downward movement
dissent disagreement

dessert final, sweet course in a mealdesert to abandon; dry, sandy area

device a plan; a tool or utensil
devise to create

discreet modest, prudent behaviordiscrete a separate thing, distinct

do a verb indicating performance or execution of a taskdew water droplets condensed from airdue as a result of

dominant commanding, controllingdominate to control

die to lose life; one of a pair of dicedye to change or add color

dyeing changing or adding colordying losing life

elicit to draw outillicit illegal, forbidden

eminent prominentimminent about to happen

envelop to surround (verb)envelope container for a letter (noun)

everyday routine, commonplace, ordinary (adj.)every day each day, succession (adj. + noun)

fair light skinned; just, honest; a carnivalfare money for transportation; food

farther at a greater(measurable) distance
further in greater(non-measurable) depth

formally conventionally, with ceremony
formerly previously

forth forward
fourth number four in a list

gorilla animal in ape familyguerrilla soldier specializing in surprise attacks

hear to sense sound by earhere in this place

heard past tense of "to hear"herd group of animals

hoard a hidden fund or supply, a cachehorde a large group or crowd, swarm

hole openingwhole complete; an entire thing

human relating to the species homo sapienshumane compassionate

its possessive form of "it"
it's contraction for "it is"

knew past tense of "know"new fresh, not yet old

know to comprehendno negative

later after a timelatter second one of two things

lead heavy metal substance; to guide
led past tense of "to lead"

lessen to decrease
lesson something learned and/or taught

lightning storm-related electricity*lightening* making lighter

loose unbound, not tightly fastenedlose to misplace

maybe perhaps (adv.)may be might be (verb)

meat animal fleshmeet to encountermete to measure; to distribute

metal a hard organic substancemedal a flat disk stamped with a designmettle courage, spirit, energy

miner a worker in a mineminor underage person (noun); less important (adj.)

moral distinguishing right from wrong; lesson of a fable or story

morale attitude or outlook usually of a group

passed past tense of "to pass"
past at a previous time

patience putting up with annoyancespatients people under medical care

peace absence of war
piece part of a whole; musical arrangement

peak point, pinnacle, maximumpeek to peer through or look furtivelypique fit of resentment, feeling of wounded vanity

pedal the foot lever of a bicycle or car
petal a flower segment
peddle to sell

personal intimate; owned by a person
personnel employees

plain simple, unadornedplane to shave wood; aircraft (noun)

precede to come before
proceed to continue

presence attendance; being at hand
presents gifts

principal foremost (adj.); administrator of a school (noun)
principle moral conviction, basic truth

quiet silent, calm
quite very

rain water drops falling; to fall like rainreign to rulerein strap to control an animal (noun); to guide or control (verb)

raise to lift upraze to tear down

rational having reason or understandingrationale principles of opinion, beliefs

respectfully with respect
respectively in that order

reverend title given to clergy; deserving respect
reverent worshipful

right correct; opposite of leftrite ritual or ceremonywrite to put words on paper

road path
rode past tense of "to ride"

scene place of an action; segment of a playseen viewed; past participle of "to see"

sense perception, understandingsince measurement of past time; because

sight scene, view, picturesite place, locationcite to document or quote (verb)

stationary standing still
stationery writing paper

straight unbendingstrait narrow or confining; a waterway

taught past tense of "to teach"
taut tight

than besidesthen at that time; next

their possessive form of "they"there in that placethey're contraction for "they are"

through finished; into and out ofthrew past tense of "to throw"thorough complete

to toward

too also; very (used to show emphasis)two number following one

track course, roadtract pamphlet; plot of ground

waist midsection of the bodywaste discarded material; to squander

waive forgo, renouncewave flutter, move back and forth

weak not strongweek seven days

weather climatic conditionwhether ifwether a neutered male sheep

where in which place
were past tense of "to be"

which one of a groupwitch female sorcerer

whose possessive for "of who"
who's contraction for "who is"

your possessive for "of you"
you're contraction for "you are"
yore time long past

Mord

Definitions

→ Choose the answer choice that best defines the word in capital letters.

1) EAGER

- A. wanting to do something very much
- B. not able to be used fully
- C. being relaxed or happy
- D. having the ability to soar or fly

2) DEMONSTRATE

- A. to stop temporarily
- B. to take something from someone
- C. to show an example
- D. to discover something new

3) ACCURATE

- A. deadly or dangerous
- B. delicious or tasty
- C. nervous or anxious
- D. exact or precise

4) ROUTINE

- A. something done with carefully
- B. something done repeatedly
- C. something done for school
- D. something done by mistake

5) AFFORD

- A. to be able to buy something
- B. to make something more difficult
- C. to trade something for something else
- D. to depend on someone or something

6) SHALLOW

- A. not deep
- B. not beautiful
- C. not visible
- D. not fun

7) TIDY

- A. harmful and dangerous
- B. jealous and mean
- C. clean and neat
- D. broken and damaged

8) EXHAUSTED

- A. very angry
- B. very scared
- C. very responsible
- D. very tired

9) DESTROY

- A. to cheat
- B. to choose
- C. to ruin
- D. to improve

10) CONCENTRATE

- A. to fail
- B. to save money
- C. to argue
- D. to focus

11) TRIM

- A. to cut off a small part
- B. to speak very quietly
- C. to stop for a short time
- D. to divide equally

12) STEADY

- A. ugly or unattractive
- B. soft or comfortable
- C. difficult or challenging
- D. regular or even

13) DOUBTFUL

- A. very clean
- B. probably not true
- C. very quiet
- D. not exciting

14) MEETING

- A. a coming together of two people
- B. a large amount of money
- C. an action that is well planned
- D. a raise in the temperature

15) ALERT

- A. very visible or seeable
- B. quick to notice something
- C. not yet fully grown
- D. different from something else

16) BENEFIT

- A. something needing help
- B. something twisted
- C. something gained
- D. something harmful

17) ESSENTIAL

- A. very expensive
- B. very dangerous
- C. very strong
- D. very important

18) PLEAD

- A. to speak loudly
- B. to beg desperately
- C. to reach a conclusion
- D. to give instructions

19) DELAY

- A. to wake up from sleep
- B. to make something larger
- C. to subtract something
- D. to make something late

20) ABSENT

- A. missing
- B. dangerous
- C. good-looking
- D. hardworking

21) TRADITION

- A. a custom or part of a culture
- B. a thing given in exchange for something else
- C. a person who performs in plays
- D. a place where someone buys things

22) EMPTY

- A. not sick
- B. not lazy
- C. not full
- D. not creative

23) BAN

- A. to combine
- B. to praise
- C. to break
- D. to not allow

24) DESIRE

- A. an award or prize
- B. a call or signal
- C. a hat or cap
- D. a wish or want

25) FLAWED

- A. imperfect or incorrect
- B. wonderful or great
- C. trustworthy or honest
- D. elegant or formal

26) ARREST

- A. to hurt or attack someone
- B. to look at something closely
- C. to capture or hold back
- D. to trade something for something else

27) MASTER

- A. to become taller
- B. to lower in price
- C. to gain great skill
- D. to work for someone

28) POINTLESS

- A. useless
- B. independent
- C. plain
- D. unhealthy

29) TRAGIC

- A. very old
- B. very quiet
- C. very sweet
- D. very sad

30) MODEST

- A. having no money
- B. not bragging
- C. comfortable
- D. not exciting

31) UNITED

- A. together and joined as one
- B. in bad taste and ugly
- C. difficult and challenging
- D. separate and divided

32) INFLUENCE

- A. to confuse someone
- B. to buy something
- C. to take illegally
- D. to have an effect

33) FRIGID

- A. very tired
- B. very exciting
- C. very quiet
- D. very cold

34) NARRATOR

- A. someone who performs in plays
- B. someone who tells a story
- C. someone who teaches students
- D. someone who plays an instrument

35) WITHDRAW

- A. to take out or to remove
- B. to shrink or to make smaller
- C. to exchange or to trade
- D. to create or to build

36) VIVID

- A. very bright or colorful
- B. very beautiful or attractive
- C. very unusual or strange
- D. very scared or afraid

37) APPROACH

- A. to save money
- B. to laugh at someone
- C. to come closer
- D. to divide equally

38) FREQUENT

- A. plain
- B. responsible
- C. modern
- D. often

39) MUTTER

- A. to walk slowly or unhurriedly
- B. to cry loudly or desperately
- C. to hurt badly or deeply
- D. to say quietly or unclearly

40) REBEL

- A. to stop temporarily
- B. to doubt something
- C. to make better
- D. to challenge an authority

41) REFRESH

- A. to make new
- B. to focus
- C. to destroy
- D. to fall asleep

42) SIMILAR

- A. completely original
- B. very dull
- C. required
- D. almost the same

43) ABANDON

- A. to leave behind
- B. to give advice
- C. to watch closely
- D. to correct

44) INJURY

- A. something that weighs a lot
- B. something that is pretty
- C. something that comes from nature
- D. something that hurts someone

45) BLAND

- A. not present
- B. without hope
- C. with humor
- D. without flavor

46) SUSPEND

- A. to discover
- B. to hang
- C. to finish
- D. to teach

47) ABOLISH

- A. to hide or conceal
- B. to rob or steal
- C. to subtract or take away
- D. to cancel or ban

48) SENSELESS

- A. pointless or silly
- B. dangerous or unsafe
- C. friendly or kind
- D. brave or confident

49) STRATEGY

- A. a plan
- B. a government
- C. a war
- D. a conclusion

50) DROWSY

- A. old
- B. ugly
- C. sleepy
- D. wealthy

51) URGE

- A. to decorate
- B. to praise
- C. to redo
- D. to encourage

52) MINOR

- A. larger in seriousness
- B. shorter in height
- C. greater in size
- D. lesser in importance

53) ORDINARY

- A. fragile or delicate
- B. normal or plain
- C. chilly or cold
- D. famous or well known

54) STARTLE

- A. to begin or get going
- B. to defeat or beat
- C. to surprise or frighten
- D. to offer or give

55) SATISFIED

- A. talented or skilled
- B. affordable or cheap
- C. content or happy
- D. depressing or sad

56) UNSUCCESSFUL

- A. failing to meet one's goals
- B. depending on others
- C. causing trouble
- D. decorating something

57) CENTRAL

- A. on the coast
- B. relating to sports
- C. in the middle
- D. relating to a government

58) NUMEROUS

- A. broken
- B. many
- C. successful
- D. poor

59) PROVIDE

- A. to improve or make better
- B. to request or ask for
- C. to speak or talk
- D. to give or offer

60) VISUAL

- A. relating to food
- B. relating to art
- C. relating to sight
- D. relating to science

Grammar Tests

Elementary Adjectives

Q1 If I am not right I am
(a) wrong (b) certain (c) correct (d) un-right
Q2 If you are not taller you are
(a) the short (b) shorter (c) shortest (d) short
Q3 The car is not, it is slow.
(a) speed (b) unhurried (c) fast (d) powerful
Q4 Today it is not hot, it is
(a) cold (b) un-hot (c) hotter (d) colder
Q5 If I am not weak I am
(a) weaker (b) pretty (c) bright (d) strong
Q6 I do not get up, I get up early.
(a) night (b) day (c) late (d) first
Q7 He is the heaviest and I am the
(a) lightest (b) lighter (c) light (d) heavier
Q8 What goes up must come
(a) over (b) down (c) nice (d) left
Q9 At the stop sign do not turn right, turn
(a) light (b) wrong (c) straight (d) left
Q10 My mom's hair is not straight, it is

(a) long (b) short (c) curly (d) grey

Chit Chat: At the bus stop

Q1 Mike: Where are you today?
(a) go (b) gone (c) going (d) goes
Q2 Linda: I really want to go
(a) shops (b) shopping (c) shop (d) shopped
Q3 Mike: What's with the shops here?
(a) wrong (b) incorrect (c) false (d) funny
Q4 Linda: Nothing really but there is more in the town.
(a) choosing (b) choose (c) chosen (d) choice
Q5 Mike: That's true but you have to a long time for a bus.
(a) attend (b) expect (c) wait (d) await
Q6 Linda: Yes, I waiting for 30 minutes already.
(a) will be (b) have been (c) was (d) am
Q7 Mike: Then it's just well it's not raining.
(a) as (b) more (c) much (d) than
Q8 Linda: I don't like the of that dark cloud over there.
(a) sight (b) look (c) vision (d) sign
Q9 Mike: Oh dear. Are you going to wait any

- (a) quicker (b) slower (c) former (d) longer Q10 Linda: No. I've just it's Sunday and there are no buses today. (a) understood (b) followed (c) realized (d) believed Chit Chat: In the supermarket Employee: Are you problems, madam? Q1 (a) feeling (b) trying (c) having (d) knowing Q2 Old lady: Yes. I wonder if you could help me, young man. (a) probably (b) likely (c) possibly (d) easily Employee: Of course. In what? Q3 (a) direction (b) path (c) road (d) way Q4 Old lady: The fact is I just can't that cereal packet on the top shelf.
- (a) touch (b) reach (c) acquire (d) access
- Q5 Employee: No problem. you are.
- (a) There (b) Then (c) How (d) What
- Q6 Old lady: There is just one other you can help me with if you have a moment.
- (a) article (b) try (c) thing (d) heading
- Q7 Employee: Just tell me and I'll if I can help.

(a) look (b) see (c) glance (d) watch
Q8 Old lady: All I want to know is day today is.
(a) what (b) when (c) where (d) who
Q9 Employee: It's Thursday of course. What do you want to know?
(a) to (b) at (c) up (d) for
Q10 Old lady: Well you see this supermarket is so big I can't find the way I've been here since Tuesday!
(a) on (b) off (c) out (d) through
American homophones
Q1 I would eat 24/7 if I could get away with it.
(a) desert (b) dessert (c) deserts (d) assest
Q2 My friend said she doesn't any foreign languages.
(a) no (b) knew (c) know (d) now
Q3 We took the kids swimming all morning. Now completely exhausted.
(a) they're (b) there (c) their (d) them
Q4 My friend's dog always chases tail.
(a) their (b) theirs (c) it's (d) its
Q5 Every time I go on a trip I leave my dog in a
(a) channel (b) cannel (c) canal (d) kennel

Q6 The of my school was overwhelmingly strict.
(a) principal (b) principle (c) principality (d) prince
Q7 The chocolate chip cookies are on five.
(a) I'll (b) isle (c) aisle (d) island
Q8 There are millions of people in Third World Countries.
(a) pur (b) poor (c) pour (d) pore
Q9 Christina loves to!
(a) so (b) soul (c) sew (d) sow
Q10 Hey Tom, how's the in Tulsa today?
(a) wither (b) whether (c) feather (d) weather
Articles in English Grammar
vii dietee iii Liigiieii Graiiiiiai
Q1 I want to buy laptop computer next week.
Q1 I want to buy laptop computer next week.
Q1 I want to buy laptop computer next week. (a) a (b) an (c) the Q2 Can you please go to grocery store on fifth street
Q1 I want to buy laptop computer next week. (a) a (b) an (c) the Q2 Can you please go to grocery store on fifth street and buy 2 cartons of milk?
Q1 I want to buy laptop computer next week. (a) a (b) an (c) the Q2 Can you please go to grocery store on fifth street and buy 2 cartons of milk? (a) a (b) an (c) the Q3 Please meet me at the train station in hour from

(a) a	(b) an	(c) the			
Q5 My brot our school.	her won an a	ward for being best speller in			
(a) a	(b) an	(c) the			
Q6 Do you	want to watc	h movie with me tonight?			
(a) a	(b) an	(c) the			
Q7 I couldn't believe my eyes when I saw elephant crossing the road in front of my school yesterday.					
(a) a	(b) an	(c) the			
Q8 How mu	uch will it cos	t to go on holiday to Bali?			
(a) a	(b) an	(c) the			
Q9 Can you for my father	_	me pick out birthday present			
(a) a	(b) an	(c) the			
Q10 President of the United States will be visiting Australia next week.					
(a) A	(b) An	(c) The			
Student Teacher Dialogue (1)					
Q1 Teacher: So you want to learn English?					
(a) speak (b) speaking	(c) to speak (d) speaks			
Q2 Student	:: Yes, I want	to be able to speak			

(a) good (b) well (c) goodly d) proper
Q3 Teacher: I don't see that as a
(a) situation (b) puzzle (c) answer (d) problem
Q4 Yes, that's for you to say.
(a) facile (b) straight (c) easy (d) interesting
Q5 Teacher: What you say that?
(a) makes (b) does (c) tries (d) goes
Q6 Student: Just because you are a speaker.
(a) natural (b) native (c) national (d) nature
Q7 Teacher: I understand what you
(a) intend (b) signify (c) show (d) mean
Q8 Student: So what am I to do?
(a) being (b) asking (c) going (d) beginning
Q9 Teacher: Well, if you, I could give you lessons next week.
(a) love (b) like (c) would (d) desire
Q10 Student: That very good to me. I'll see you next week.
(a) strikes (b) hits (c) falls (d) sounds

Student Teacher Dialogue (3)

Teacher: Can you explain to me when you the

Q1

Past Simple and when the Present Perfect?
(a) employ (b) utilize (c) exercise (d) use
Q2 Student: I think the past simple is for a time in the past and the present perfect is when you don't know when it was.
(a) definite (b) clear (c) obvious (d) absolute
Q3 Teacher: Excellent. Now if I wanted to describe my time in Paris in 1999 with the verb 'stay', what I say?
(a) am (b) would (c) ought (d) have
Q4 Student: I think it is I stayed in Paris in 1999. Is that all?
(a) correct (b) accurate (c) fine (d) right
Q5 Teacher: Absolutely perfect. Now what the Present
Perfect Continuous?
• •
Perfect Continuous?
Perfect Continuous? (a) through (b) into (c) about (d) concerning
Perfect Continuous? (a) through (b) into (c) about (d) concerning Q6 Student: That's one I never understand hard I try.

- Q8 Student: Yes, I see I think I understand but you have many tenses in English!
- (a) to (b) in (c) also (d) too
- Q9 Teacher: Right one more. Tell me which form you use if you are going to leave Paris and you tell someone about the length of time from your arrival till now.
- (a) simply (b) just (c) justly (d) alone
- Q10 Student: Oh, that's easy. I say: I have lived here for 6 years. I can see from the on your face I am right.
- (a) depression (b) impression (c) expression (d) derision

English Tenses

- Q1 Mike: Please go away. I'm a letter. I need some quiet.
- (a) written (b) wrote (c) writing (d) will write
- Q2 Sarah: I I won't make a sound.
- (a) promise (b) am promising (c) did promise (d) promised
- Q3 Mike: That's what you always
- (a) said (b) are saying (c) had said (d) say
- Q4 Sarah: I know but this time I it.
- (a) have meant (b) mean (c) had meant (d) will mean
- Q5 Mike: I don't honestly think you telling the truth.
- (a) were (b) had been (c) are (d) will be

Q6 Sarah: At least me a chance.				
(a) give (b) gave (c) giving (d) are giving				
Q7 Mike: If I, I know I shall regret it.				
(a) have (b) do (c) had (d) were				
Q8 Sarah: No, you				
(a) didn't (b) haven't (c) couldn't (d) won't				
Q9 Mike: All right. You stay as long as you don't make any noise.				
(a) will (b) could (c) can (d) will				
Q10 Sarah: Thank you very much. I shall be as quiet as a mouse but just put the TV on.				
dee dee jaar par i				
(a) I'd (b) I'll (c) I've (d) I'm				
(a) I'd (b) I'll (c) I've (d) I'm				
(a) I'd (b) I'll (c) I've (d) I'm English tense explanations				
(a) I'd (b) I'll (c) I've (d) I'm English tense explanations Q1 I want to try and carry out an				
(a) I'd (b) I'll (c) I've (d) I'm English tense explanations Q1 I want to try and carry out an (a) experience (b) endeavour (c) endurance (d) experiment				
(a) I'd (b) I'll (c) I've (d) I'm English tense explanations Q1 I want to try and carry out an (a) experience (b) endeavour (c) endurance (d) experiment Q2 My is to explain the different uses of the tenses.				
(a) I'd (b) I'll (c) I've (d) I'm English tense explanations Q1 I want to try and carry out an (a) experience (b) endeavour (c) endurance (d) experiment Q2 My is to explain the different uses of the tenses. (a) problem (b) plan (c) situation (d) thought				
English tense explanations Q1 I want to try and carry out an (a) experience (b) endeavour (c) endurance (d) experiment Q2 My is to explain the different uses of the tenses. (a) problem (b) plan (c) situation (d) thought Q3 The main question is knowing where you?				

Q5 The problem is you can tell the difference
(a) what (b) how (c) which (d) where
Q6 between, for, the Present and Present Perfect.
(a) case (b) sample (c) instant (d) example
Q7 But I should myself from talking about
(a) control (b) halt (c) stop (d) exact
Q8 particular tenses I've talked about tenses in general.
(a) since (b) before (c) although (d) if
Q9 Please me for going on to the middle of my story
(a) forgive (b) forget (c) forbid (d) forefend
Q10 when I should be thinking about the
(a) initial (b) genesis (c) first (d) beginning
English tense explanations (2)
Q1 So let's go to the beginning.
(a) on (b) back (c) for (d) over
Q2 The thing to remember is
(a) superior (b) premier (c) premium (d) first
Q3 that each tense has two
(a) shapes (b) figures (c) forms (d) outlines
Q4 are the Simple and the Continuous.

(a) Them (b) They (c) Their (d) Theirs
Q5 We can say: he goes to work Monday to Friday and that a habit and is the Present simple tense.
(a) describes (b) defeats (c) detracts (d) defers
Q6 This is something he every day.
(a) did (b) doing (c) does (d) done
Q7 He lives in a small house that's another
(a) picture (b) illustration (c) image (d) painting
Q8 Now we come to the other part and we that continuous.
(a) call (b) hail (c) nominate (d) address
Q9 We say: he is walking home now and that means at this and is the Present continuous tense.
(a) day (b) period (c) moment (d) occasion
Q10 In this way we describe what is now.
(a) going (b) elapsing (c) taking (d) happening

Phrasal Werbs

Exercise (1) Phrasal Verbs

Complete the sentences below, using a phrasal verb from the box in its correct form.

based on - bring up - count on - deal with - go over - leave out - make out - move in - pull off - put together - run into - turn down

1. It was very interesting	to see how the construction
workers the bride	ge
2. In today's world it's diffi	cult to
children so that they can get	something out of life.
3. Can we	the arrangements once
again to make sure that ever	rything will work out fine.
4. My parents have bought	a new house recently and we're
planning to	soon.
5. There was a lot of fog so	I couldn't
the license plate of the car.	
6. The manager offered her	an excellent job, but she simply
it	·
7. The headmaster doesn't	want to
naughty students all the time) .
8. He	some important information at
the interview because he di	idn't want his new boss to know
everything about him.	

	,		300 1				
a true story	′ .						
10.You're	my	best	frie	end.	I	can	always
			you	if so	omethi	ng goes	s wrong.
11.She fina	ally succe	eded i	n				the deal
even thoug	h it was	difficult	to get	all th	ne part	ties to aç	gree.
12.I			a	n old	frienc	d a few c	lays ago.
We hadn't	seen ead	h other	since	colle	ege.		
Exercis	se (2)	Phra	sal V	Ver	bs		
							_
Complete	the sent	ences	below	, usi	ng a p	ohrasal v	verb
from the b	ox in its	correc	t forn	n.			
ask out- back	k up -brea	k down	-call off	-carr	y out -c	ome up v	vith- get
over- hold up	o -look into	o- pull up	run d	lown -	see off	-talk out	of- throw
away- turn o	ver						
away- turn o		me _			9	joing to (university
•							
1. He	e thought	it wası	n't the	right	thing	for me to	do.
1. He	e thought	it wası of ne	n't the egotiat	right ions	thing the	for me to Prime	do. Minister
1. He because he 2. After	e thought weeks	it wası of ne	n't the egotiat a new	right ions / solu	thing the tion to	for me to Prime the issu	do. Minister ue.
1. He because he 2. After	e thought weeks	it wası	n't the egotiat a new	right ions / solu my	thing the tion to	for me to Prime the issuegularly,	do. Minister ue.
1. He because he 2. After 3. I have to	e thought weeks	of ne	n't the egotiat a new compu	right ions solu my ter cr	thing the tion to files re ashes	for me to Prime the issuegularly,	Ministerue.

5. We	_ too much paper and other
packaging. I think we should	recycle more of it.
6. It started to rain just as we	e in front
of the restaurant.	
7. The masked robbers	a money
transport and got away with	millions of dollars.
8. She's been taken	to hospital after being
by a	ı truck driver.
9. We	him
at the airport and wished him	n good luck for his new job.
10.It took her a long time to	her father's
sudden death.	
11.The police officer	the thief
to the sheriff, who then locke	ed him up in prison.
12.The investigators pr	romised that they would
the mat	ter and try to find new evidence.
13.He	her
for a first date, so they both	went to see a movie.
14.The scientist	the experiment in
his own private lab.	
15.The car	and we had to call
someone to tow it away.	

Exercise (3) Phrasal Verbs

Complete the sentences below, using a phrasal verb from the box in its correct form.

ask around- bring up- drop out of- get along- go down- hold off- keep up -make up- pay back- push ahead -put on -run out -send in -set up- stay away from -take after- turn off -work out

1. The doctor told his assistant to	the first patient.
2. My friend never	the money I
had lent him a few weeks ago.	
3. They had to	_ the central heating
because it was getting too warm in the r	oom
4. You look a bit heavier. Have you	
some weight since I last saw you?	
5. My boss told me to	the good
work. He was very pleased with me.	
6. You can't	_ much longer. He is
waiting for your decision.	
7. She her mother.	Just look at her face.
8. Time is We need to male	ke a decision quickly.
9. The authorities are with	plans for the new
runway.	

10.She	her children
on her own after her hu	usband had moved out of the flat.
11.The doctor advised l	Mary to
fast food and chocolate.	
12.I had an argument	with my wife, but fortunately we
a few days	later. Now everything is OK again.
13.My trip to Paris didn't	the way I
had planned it. There wer	re some difficulties.
14.His grandfather	the company over
50 years ago.	
15.The news didn't	well among
the employees. Everyone	was afraid of losing their jobs.
16.I	to see if someone had seen
anything suspicious.	
17.The boy	high school and started
dealing drugs.	
18.I really like working wi	ith him. We really well.

Exercise (4) Phrasal Verbs

Complete the sentences below, using a phrasal verb from the box in its correct form.

blow out – bring up – come forward – do without – get across – get
over – go through – hold on – let off – make up – push for – run down
– send for – sit out – take a back – turn out

1. My lawyer has	all	the
documents I gave him, but he can't find the right on	e.	
2. The trade unions are	a ris	e in
salary, but the employers don't want to give it to the	m.	
3. Thousands of peoplet	to see	the
royal family, who were in the country for the first tim	ıe.	
4. It was the first time he got caught so the	e tead	cher
him with a warn	ing.	
5. We were when Jerry	y said	l he
was getting married. Nobody had really expected it.	,	
6. I can't coffee in the r	nornir	ng. I
need at least 2 cups to get going.		
7. When I was walking across the street a car spe	ed by	and
almost me		
8. It took her a few months to her husband	's dea	th.
9. Could you please? - Mr. Jenkins	is on	the
other line.		
10. The couple finally after they	had b	een
quarrelling about irrelevant things.		

11.A week after the incident the neighbor with
some new information.
12. I the manager because I thought the
sales assistant gave me wrong information. 13. When he got
his birthday cake, he all the candles on it.
14. She finally most of what she was saying
to the audience.
15. I don't like the performance either, but I guess we'll just
have to it
16. His grandparents him
after his biological mother had left him.
Exercise (5) Phrasal Verbs
Complete the sentences below, using a phrasal verb
Complete the sentences below, using a phrasal verb from the box in its correct form.
from the box in its correct form.
from the box in its correct form. brush up - dress up - drop out of - eat up - end in - face up to - fall
from the box in its correct form. brush up - dress up - drop out of - eat up - end in - face up to - fall behind - finish off - get away with - hand down - make off with - pick up - read up on - roll up - thumb through - turn in
brush up - dress up – drop out of - eat up - end in – face up to – fall behind - finish off – get away with - hand down – make off with – pick up - read up on - roll up - thumb through – turn in 1. The meeting a fight between the two office
brush up - dress up – drop out of - eat up - end in – face up to – fall behind - finish off – get away with - hand down – make off with – pick up - read up on - roll up - thumb through – turn in 1. The meeting a fight between the two office managers.
from the box in its correct form. brush up - dress up - drop out of - eat up - end in - face up to - fall behind - finish off - get away with - hand down - make off with - pick up - read up on - roll up - thumb through - turn in 1. The meeting a fight between the two office

3. l ł	nad to		Englisl	n literature	for the
course	e next semes	ster and I o	didn't know v	ery much al	bout it.
4. Mo	m told her s	on he wo	uld have to		his
vegeta	ables before	he could le	eave the dinr	ner table.	
5. The	burglars		some va	aluable jew	elry after
they	had	broken	into	the	house.
6. I pro	obably	the fl	u while I was	s on holiday	y in Asia.
7. The	e young ma	n	uni	versity only	y a year
after h	e had starte	d courses.			
8. We	.	the	luxurious n	neal with c	hocolate
cake a	and a cappud	ccino.			
9. She	e had to		the fact tha	t she was	seriously
injure	and couldn't	take part i	n any compe	etition this s	eason.
10.Let	.'s		_ our sleeve	s and start	working
in orde	er to get the	project do	ne in time.		
11.lt	was the th	nird time	the studen	t	
cheati	ng. We'll rep	ort her nex	kt time.		
12.l _	the	magazine	while I was	in the waitir	ng room.
13.Yo	u should			our Spanis	sh if you
want t	o go to Sout	h America	next month.		
14.Thi	s recipe h	as been			to
variou	s members o	of our fami	ly for ages.		

15. After the robbery the man realized that he had no place to
go and himself
16.She hadn't gone to school for over a month and
in the main subjects.
Exercise (6) Phrasal Verbs
Complete the sentences below, using a phrasal verb from the box in its correct form.
black out - call off - cheat on - come back - come up with - count on
- move in – open up - pull through – put through - send off - set aside
- settle in – stand by - stick up for – talk down to
1. She when she hit the rock
and couldn't remember how it happened.
2. The match was because of the transport strike.
3. You're such a great friend. I know I can always
you.
4. I need to some money,
otherwise I won't be able to pay the mortgage.
5. We are really best friends and each other
when we get into trouble.
6. It took a long time for us to because we
weren't used to living in such a big house.
7. The doctors hope that the patient will
after a complicated surgery

8. A	fter chatt	ing for some t	ime, he	starte	ed to			
a bit	and told	me about his	trouble	d child	hood.			
9.	Mary	discovered	that	her	hu	ısbanı	d v	vas
			_ her	and	filed	for	divor	ce.
10.A	After havii	ng lost the firs	t two se	ets, he				
into	the game	e managed to	win in fi	ve set	S.			
11.1	/ly girlfrie	nd			wi	th me	after	we
had	been tog	ether for over	a year.					
12.0	Can you _		me _					
to th	e headm	aster's office?	I really	must	speak	to hir	n.	
13.T	he	referee					ł	nim
		afte	r a bru	tal atta	ack on	the c	defend	ler.
14.1	My boss	is so arrog	ant. I	can't	stand	the	way	he
		the	employ	ees.				
15.1	Even the	ough I don't	earn	that r	nuch	I ma	nage	to
			a few	dolla	rs for	hard	d tim	es.
16.5	She was a	a good wife ar	nd		_ her	husba	and ev	/en
whe	n he was	having an affa	air.					

Exercise (7) Phrasal Verbs

Complete the sentences below, using a phrasal verb from the box in its correct form.

cut off – die down – drop in - eat out - fall for – fill in – find out - get along with – get away with – give up – hand over – hang around hang up – let down - look up to – make up

. Many small villages have been
rom the outside world as a result of heavy flooding.
We were asked to an
application form before we were interviewed.
s. The teacher made it clear to us that we won't
cheating at the test.
. She's a great and reliable friend who never
me
5. It's important to have a good relationship with your boss
and your colleagues at work.
6. I wanted to apologize for what I had done but when I
alled her, she just on me.
. We were visiting the town, so we just
to say hello.
8. When the robber saw that there was no way out, he
and surrendered himself to the police.
. I don't want to cook today so let's for a change.
0.The local police the suspect
o the FBI who brought him to a federal prison.

11.You sh	nould wa	it unt	il the	noise				
before you	ı start yo	ur pres	sentat	ion.				
12.He fina	lly			_ who s	ent hi	im the	e mess	age.
13.ls th	at real	ly w	/hat	happe	ned,	or	did	you
			_ the	estory	just	to p	olease	me?
14.The bo	y adored	his fa	ther a	nd alwa	ıys			him.
15.The tw	o boys v	vere u	inemp	oloyed for	or soi	me tii	me, sc	they
just			parks	and wa	tched	peop	ole pas	s by.
16.She wa	as so attr	active	I	he	r the	minut	te I sav	v her.
Exerci	se (8)	Phr	asal	l Verb)S			
Exerci:						hraa	الامداد	
Complete	the sen	tence	s belo	ow, usir		hras	al verl	o
	the sen	tence	s belo	ow, usir		hras	al verl	o
Complete	the sen	tence:	s belo	ow, usir rm.	ng a p			
Complete from the I	the sen	tences s corre	s belo	ow, usir rm. care for -	ng a p	round	- cut of	f – get
Complete from the I	the sendon its eak out – lead off - keep	tences corre	s belo ect fo ack – o nock ov	ow, usir rm. care for - ver – mis	ng a p	round	- cut of	f – get
Complete from the I ask out - bro	e the sender the sende	tences corrections oring back on - kr p over	s belo ect fo ack – o nock ov – turn	ow, using the contract of the	come	round on - pa	- cut of	f – get y –
Complete from the I ask out - bro on with - go put on - sho	e the sendon its eak out – It off - keep ow off - sto	tences oring base on - krop over	s belo ect fo ack – o nock ov – turn	ow, using the contract of the	come	round on - pa	- cut of	f – get y –
Complete from the I ask out - broon with - go put on - should be a	e the sendon its eak out – It off - keep ow off - stoway to Lo	tences oring base on - krop over ondon,	s belo ect fo eck – c nock ov – turn we _	ow, usir rm. care for - ver – mis out	come	round on - pa	- cut of	f – get y – in
Complete from the lask out - brown with - go put on - should be a complete. 1. On the should be a complete.	e the sendon its eak out – It off - keep ow off - sto way to Lo the few days	tences corrections on - kr p over ondon, s. lady _	s belo ect fo ack – c nock ov – turn we _	rm. care for - ver – mis	come s out o	round on - pa	- cut of ass awa	f – get y – in
Complete from the lask out - brown with - go put on - should be put on - should be paris for a 2. The 90-	e the sendon its eak out – It off - keep ow off - sto way to Lo	tences oring base on - krop over ondon, s. lady _	s belo ect fo ack – d nock ov – turn we _	ow, using rm. care for -ver – misout	come s out o	round on - pa	- cut of ass awa	f – get y – in

5. It's important to	all your
colleagues in order to achieve a	good working relationship.
6. The two prisoners managed t	0
of the maximum-security prison.	
7. The factory	thousand new
cars a year. That's pretty impress	sive.
8. I can't stand the way he	with his new
sports car.	
9. I her	a few days ago but
she politely refused.	
10.If I hadn't gone to the party, I	would have all
the fun.	
11.It took him a while to	after the operation.
12.Who is going to	us when we get older?
13.I	_ my glass and the red wine
spilt all over the beautiful tablecle	oth.
14. The keeps eating all the time	but doesn't seem to
any	weight.
15.Three villages have been	by
heavy snowfall. Nobody could ge	et through.
16.You'll have to	the books as soon
as possible. There are other cust	tomers waiting for them.

Exercise (9) Phrasal Verbs

Complete the sentences below, using a phrasal verb from the box in its correct form.

break down – bring up – call off - care about – check in - come across – give in – go down with – hand in – hold up - look up – pull down – see off – speak up – take part in – think over

1. The old community center	is being			
and new sports facilities will be built there instead.				
2. I so	ome old family	photos when I		
cleaned up the attic last week	(.			
3. Almost half the teaching st	aff has	some sort of		
cold or flu. Now we need sub	stitutes for son	ne of the classes.		
4. I couldn't he	r	at the airport		
because I had to work.				
5. He	what I had	said to him and		
told me he would accept the j	ob.			
6. I always have to		to my little		
brother. He gets everything h	e wants.			
7. I had to	some of the w	vords because		
the text was so difficult to unc	lerstand.			
8. If I hadn't broken my leg, I	would have	the race.		

9. My sister's old car seems to _	
once a week. It's so unreliable.	
10.When you	at the hotel's reception
desk you have to show a passpo	ort.
11.He doesn't	money because he's
so rich. It doesn't matter to him.	
12.The teacher told us to	our homework by Friday.
13.Please	! The back of the
auditorium can't hear you.	
14.I was	_ by my grandparents
because mom and dad were kille	ed in a car accident.
15.The meeting has been	because
two of the participants can't get h	nere in time.
16.I'm sorry I'm late. Heavy traffi	c and an accident on the
motorway me	

Exercise (10) Phrasal Verbs

Complete the sentences below, using a phrasal verb from the box in its correct form.

come up against - die down - draw up — fall for - find out — get by - go through - hold back - let down - live up to - make up - stay out - take off - try out - turn off — work out

1. Is that the truth or did you just	.
such a story?	
2. Jack couldn't	his anger and
started shouting at everyone.	
3. The teacher wasn't paying an	y attention, so he
an old t	rick I played on him.
4. My parents always let me	until after
midnight. It's very generous of the	nem.
5. The noise	after the politician
appeared in the middle of the cr	owd.
6. I'm counting on you for suppo	rt so please don't
me	
7. Don't buy an e-bike unless yo	u have an opportunity to
it	
8. The player didn't	my
expectations so I substituted hin	n.
9. Please	the lights when you leave.
10.A black limousine	near the
Capitol and the President get ou	ıt.
11.The manager had	the new
documents with his lawyers before	ore he came to a decision.
12.John	about his wife's cheating
on him and filed for divorce	

5. All the em	ployees had to _		a form
that was give	en to them by the	personnel ma	ınager.
6. Although	he answered mo	st of my quest	ions, I had the
feeling he wa	as	some	ething.
7. The older	boys always		the younger
ones at the s	school playgroun	d. It's so disgu	sting.
8. I'll	you	at the s	station on my way
to work. It's i	not a problem.		
9. My doctor	advised me to _		smoking.
10.The brigh	t blue scarf	your nev	v dress perfectly.
11.The inves	stigator told me h	e would	the matter.
12.The sun h	nas just		so I expect that
the rest of th	e afternoon will b	oe quite warm.	
13.The pros	ecutor	an expert o	on DNA analysis.
14.John and	Marjorie have de	ecided to	
after being to	ogether for five ye	ears.	
15.The man		the room	without knocking
and told us a	about the accider	nt that had just	happened.
16.lt's difficu	It to	the	license plate
number of th	e car over there.	It's so far awa	ıy.

Exercise (12) Phrasal Verbs

Complete the sentences below, using a phrasal verb from the box in its correct form.

break into - cross out - eat out - get through to - grow up - keep up let in on - make up for - put up with - run into - send for - slow down stand for - take after - turn down - work out 1. The burglars _____ the house and stole all the jewels. 2. There must be something wrong with your mobile phone. I can't _____ to you. 3. I _____ an old acquaintance of mine at the airport. I hadn't seen her in years. 4. I told her to ______, otherwise she would crash into the car up front. 5. What do the letters WHO _____? - The World Health Organization. 6. We usually at our favorite restaurant once a month. 7. Please _____ the names you don't want to have on the list. 8. My teacher told me to stop being so childish and start 9. The pilot was able to _____ the delay caused at the airport.

10.Jack		_ his father. He even
walks in the same	way.	
11.My boss told me	e to	the good work
I was one of the be	st employees.	
12.I cannot		_ your bad behavior
anymore. I'm callin	g your parents.	
13.I hope everythin	g	_ for you in your new job.
14.I	the ma	anager's offer of a 10
percent raise. I den	nanded more.	
15.We had to		the doctor because
his condition was d	eteriorating.	
16.I'll y	ou	a secret. – I am
getting married nex	t summer.	

Reading

Passages

Egyptian Mummies

Choose the correct word or phrase for each blank.

When a person dies their body decays. Skin and flesh (1)
and as time goes on only a skeleton is left.
A mummy is the (2) body of a person or an
animal that has been (3) by wrapping cloth or
other material around it. The ancient Egyptians mummified
their dead for many (4) They believed that
they had to preserve the body for life after death. The soul of
the dead would be (5) with its body in the
afterlife. At first, they started (6) dead people
in hot sand. Later, they built special tombs. Egyptians
wanted their relatives to feel (7) after death.
Bodies were (8) in cloth to stop bacteria and
other (9) substances from getting to them.
Embalmers dehydrated bodies and (10) all
liquids in them. A substance called natron was used to cover
the bodies. It extracted moisture from the skin and flesh. (11)
organs, including the brain, were removed; the
heart was usually left in the body. Mummies often received a
face (12) Mummies were then put into coffins,
made of wood or stone. Relatives (13) them

and buried them under ground. The extracted organs were put into jars and (14) ______ next to the mummies. Sometimes animals were also mummified and put next to their owners. Poor people did not have the money for such (15) _____ procedures. Mummifying pharaohs and noblemen, on the other hand, proved to be a special and (16) _____ job. In ancient Egypt, it took up to 70 days to finish a mummy.

- 1- retreat disappear depart withdraw
- 2- died deadly death dead
- 3- preserved reserved continued protected
- 4- centuries- times periods eras
- 5- restarted regained reunited recovered
- 6- guarding hiding dying burying
- 7- calm comfortable relaxing miserable
- 8- faced guarded wrapped dressed
- 9- breaking harmless harmful risky
- 10- removed replaced connected attached
- 11- Private Inner Middle Centre
- 12- disguise front cover mask
- 13- improved decorated fixed renovated
- 14- sat set located placed
- 15- developed complicated confused involved
- 16- insisted pressured required demanding

Polar Bears – How Dangerous Are They?

Complete the text about polar bears with the words from the box. There are TWO words you will not need.

affect aggressive attack change desperately effect encounter enemy extinct forced fur hunters numbers protect share studies survive

Polar bears are animals we love to see at zoos. The	ney attr	act
humans with their white (1) a	and bla	ack
noses. However, we often forget that polar bear	s are	(2)
, which mainly get their food by othe	r anima	als.
Sometimes they even attack humans. Re	cent	(3)
show that the aggression polar be	ars sh	OW
towards human beings is increasing. One of the	reaso	ons
may be climate (4) As it gets war	mer in	the
Arctic regions, polar bears are (5)	_ to mo	ove
from the coastline inland, where they	may	(6)
more humans. They are starting	to spe	end
more time on land than on Arctic sea ice. Anoth	er reas	son
may be that people often come too close to the bea	ars, wh	ich
see them as a dangerous (7) Po	olar be	ars
live all across the Arctic region, in Russia, Sca	andinav	via,
Alaska and Canada. But their (8)		are

falling quickly. Polar bears do most of their hunting on sea
ice. As more and more ice is melting, experts fear that fewer
polar bears will be able to (9) They can go
on for a longer time without food, but they do get (10)
when they cannot find anything to eat.
Another study suggests that polar bears are in danger of
becoming (11) because of increasing pollution
in the Arctic region. Chemicals and other waste may have an
(12) on the body and bones of polar bears.
When polar bears (13) humans, it is mostly
because they are very hungry, (14) in need
of food. As more and more polar bears and humans are
starting to (15) the same living areas,
encounters are will probably be more frequent and more
people may die from polar bear attacks.

Meals and Eating Out

Complete the sentences a word or phrase from the box.

bill book a table breakfast continental course crowded dinner fully booked main meal menu serve packed lunch recommend service table for two takeaway food takes out tip took ... order

1. I always have a light – with a cup of coffee
and a croissant.
2. You're a local, aren't you? – So, can you a restaurant around here?
3. After waiting for 10 minutes the waiter came to our table and our
4. They excellent food at the Thai restauran
around the corner.
5. My boyfriend me for dinne
every weekend.
6. You get a three meal for only \$12.
7. The food was excellent, but the was rather slow. 8. Experts say that breakfast is the most importan of the day.
9. The new restaurant offers food. Jus
call them and 15 minutes later you can pick up your order
10. You usually leave a 10% for the waiter.
11. I wanted to go to the new restaurant, but it was, so we had to go somewhere else.
12. When the waiter brought the, I was
surprised that everything was so cheap.
13. If we decide to go there we'll have to
There are always so many people
14. I'm here with my wife. I'd like a
15. The bar is always so because people stop
there after work

16. My dad always chooses the most important item on the
17. We won't be home until 6 in the evening so take a with you.
18. It was a cheap hotel that only offered a
breakfast.
19. We had roast turkey for our course.
20. They invited us for tomorrow evening.
We definitely should go.
Brain Disorders
Use the word in brackets to form a new word that fits into each blank.
Injuries, (1) (ILL) and diseases that you may
inherit from your parents or grandparents can damage your
brain. Disorders that destroy brain cells are very serious
because the body cannot (2) (PLACE)
lost cells. A stroke occurs when the brain cells do not get
enough oxygen, which is transported throughout your body
by blood. If this happens the brain can no longer work in the
(3) (DAMAGE) area. Many stroke victims
are not able to use a certain side of their body and, very
often, they lose the (4) (ABLE) to speak (5)
(CLEAR). Strokes are often caused by high
blood pressure or when arteries become harder. Some

stroke victims die, others recover (6) (PART).
Brain tumors are caused by the rapid (7)
(GROW) of cells. Such fast-growing cells destroy healthy
ones. As they grow, they create pressure and may damage
other areas of the brain. Sometimes tumors can be (8)
(MOVE) by operations or with drugs. Many
diseases that are caused by bacteria or viruses can also do
damage to the human brain. One of the most common
illnesses is meningitis, a disease that affects the membranes
that cover the brain and the (9) (SPINE)
cord. Sometimes the brain of an (10)
(BORN) baby does not develop the way it
should. In Down's syndrome there is an extra chromosome
that causes mental disorder. In other cases, (11)
(GENE) errors cause brain damage in
later life. Huntington's disease, for example, occurs mostly
during middle age. It leads to jerky (12)
(MOVE) of the body. Alzheimer's disease often occurs after
the age of 60. Many victims suffer from a (13)
(LOSE) of memory and they often cannot
care for themselves. Today, modern medicine has ways and
methods of looking into the human brain. The EEG
(electroencephalogram) records the (14)

(ACT) in the brain. Computed tomography makes pictures by sending many X-rays through the brain. (15)
_____ (MAGNET) resonance imaging (MRI) uses (16) _____ (POWER) magnets to show how atoms in your brain change.

Safe Camping

Use the words in brackets to form a new word that fits into each space.

Camping	has	becor	ne a	ın (1)				
(INCREAS								
some (2)			(S	SAFE) ¡	orecauti	ons y	ou m	nust
take when	campir	ng outd	oors. A	A campf	ire is or	ne of t	he m	any
(3)		_ (ENJ	OY) pa	arts of a	campii	ng exp	perier	nce,
but you	should	do it	right.	Never	leave	your	fire	(4)
		(ATTE	ND).	Make	sure tha	at you	ı alw	ays
have wate	r nearb	y so th	at you	can pu	ut out th	e fire	if it o	gets
out of con	itrol. Sa	afe drir	nking v	water is	also e	essent	ial w	hen
staying ou	tdoors.	Public	camp	grounds	usually	prov	ide g	ood
water but	if you	camp	in the	(5)			_ (WI	LD)
make sure	you h	nave fro	esh ar	nd clear	n water	supp	lies v	with
you. You c	an also	buy ta	blets tl	nat (6)_			(PU	RE)
water. If y	ou go	hiking	on yo	ur cam	ping trip	be a	aware	e of

other dangers. Don't	touch (7) (DEAD) plan	ts
like poison oak or p	poison ivy. If you get caught in a (3)
(T	HUNDER) look for shelter. If you car	'nt
find a house or anot	ther building sit under trees in a fores	st.
Avoid tall trees that s	stand alone in open areas. Get out of th	e
water if you a	are swimming. Before your (9)
(DEPART) tell someone where you a	ſе
going and when you	will probably be back. If you have never	er
been to a place before	ore don't go there alone. Stay calm ar	ıd
remain in one place	in case you lose your (10)	
(DIRECT) and wait u	ntil help arrives. Carry matches with yo	u
to light a fire and l	keep warm. Cell phones are not (1	1)
	(RELY) in remote areas. Chances are	ҽ
that you won't have	a good (12)	
(RECEIVE). Clean u	p your campsite when you leave. Fill a	all
the holes that you ha	ave dug. Save your waste until you ca	เท
put it in waste bins.		
	<u>Earthquakes</u>	
Choose the best op	tion for each blank.	
Earthquakes are	among the most destructive (1)
	disasters. They usually occur without	ut
any (2)	warning and often result in a (3)

of life and the collapse of buildings. In
addition, earthquakes may cause (4)
landslides or create gigantic tidal waves. Such a disaster
happened in 2004, when an earthquake (5)
the coast of Indonesia (6) a massive
tsunami that killed over 200,000 people. Earthquakes (7)
mostly where the earth's tectonic plates
meet. Massive amounts of energy are (8)
when two plates push towards, pull apart from or slide past
each other. (9) millions happen every
year there are only a small number that (10)
and very few that cause damage. In
many cases, an earthquake (11) 30 to 60
seconds. There is hardly any time to (12)
once the shaking starts. The brutal forces of an earthquake
start a (13) chain reaction in a building's
structure when it is shaken. A building's height, (14)
and construction materials are significant
(15) when it comes to its inhabitants
surviving such a disaster.
1 naturalistic natural nature native2 ahead former past prior3 cost damage harm loss4 devastating overwhelming disturbing shocking

- 5 of off on at
- 6 generated set triggered activated
- 7 occur are occurring occurred are occurred
- 8 emitted loosened escaped released
- 9 Although In spite of However Nevertheless
- 10 are being felt should be felt must be felt can be felt
- 11 keeps on lasts happens remains
- 12 divert discard escape abandon
- 13 dense compound difficult complex
- 14 shape figure character spirit
- 15 keys factors reasons causes

Jobs for Lazy People

Complete the text with ONE word that fits into each gap.
When flicking (1) the job pages of a
newspaper you tend to find the same adjectives in any
advertisement : ambitious, hard-working , motivated,
dynamic , cooperative . Even if these are traits you are
bound to find in every job (2) are a few jobs
where they might not apply. Sometimes you can even be
lazy to do them. Furniture companies, for example, often hire
people (3) job it is to test new sofas,
armchairs, beds and other products. It's their job to sit in
chairs or lie in beds for hours and just try to (4)
comfortable. Sometimes, it's even

acceptable to fall asleep while (5)	"work".
Another job you might try (6)	
that ambitious and hardworking is a hou	se-sitter. These
people (7) paid just to loo	k after someone
else's house and make sure everything i	s OK while the
owners are on holiday or on a business (8) _	·
It's rarely the case that you have	to deal (9)
problems that co	me up, (10)
a leak in a water pipe.	If you like (11)
TV all day, consider	being a binge
watcher. Watch your favorite series on a s	treaming service
of your choice and write a report (12)	it.
You don't even have to get out of bed for this	s job.
Being a Professional Photo	ographer
Read the text. Choose ONE word that fits blank.	
When I a child, I alway	s had a camera
with me, whether it was at the beach,	a family event,
just a friend's party. I w	anted to go to a
photography school but couldn't	my
narents didn't have the money So Lenro	

course on photography and taught	all of the
skills that I needed in order to	_ a good
photographer. When I finished the course, I started	applying
a job and thought I would	get one
immediately. However, I was wrong.	a
year of unsuccessful applications, I wanted to qui	t, when I
suddenly got an email a	fashion
business. They were for	r young
photographers who were willing to travel a lot. Tw	o weeks
later I started my new job and	then
haven't regretted it once. The work is great and very	/ diverse.
Taking professional photos is only part of what	t I do. I
a lot of time talking to clients,	choosing
the right equipment for a photo session and	d setting
the environment. Good photo	graphers
are always in demand. Even	there are
fewer jobs with newspapers or magazines, m	ore and
companies are looking for p	eople to
take professional images for their websites. Work	ing for a
company is good at the beginning, but	
day I want to set up my own business and work	in Milan,
Rome or Paris – at the center of the fashion world.	

Mahatma Gandhi

Use the words in brackets to form a new word that fits into each blank.

Mahatma Gandhi was known to the whole world as the
leader of the Indian nationalist (1) (MOVE)
against British (2) (DOMINATE) of India.
During his lifetime he was much praised for his doctrine of
nonviolent (3) (RESIST) and civil (4)
(OBEY). Even though he was one of the
greatest human rights (5) (ACTIVE) he
always appeared as a simple man who fought against (6)
(POOR) and the (7)
(HOMELESS) of India's working population. Gandhi was
born into a (8) (WEALTH) family. His
mother was a (9) (DEEP) religious
woman. In his (10) (CHILD) years
Mahatma was a small and quiet boy who (11)
(LIKE) sports and was only an average
student. At 13 his parents arranged a (12)
(MARRY) with a girl the same age.
Gandhi's father persuaded him to study law in London but
(13) (ADJUST) to the British way of life

proved to be difficult. After a short interval back home in
India he left again for South Africa, where he accepted a job
as a (14) (LAW). At first, he only planned to
stay a year but after observing nationwide (15)
(DISCRIMINATE) against non-whites he
found a new cause. He fought for the (16)
(PROTECT) of Indian South Africans and
stayed until 1913. In 1907 Gandhi urged all Indians to defy a
law requiring (17) (REGISTER) and
fingerprinting. For this (18) (ACTIVE) he
was (19) (PRISON) for two months. After
returning to India he became an (20)
(INFLUENCE) figure within a short time. He urged the
boycott of British goods and a (21)
(POLITICS) of non-cooperation with the British (22)
(RULE). Gandhi told Indians to make their
own clothes rather than buy British goods. This, he argued,
would create (23) (EMPLOY) for millions
of Indians. www.english-practice.at In 1930 Gandhi
organized a protest march in (24)
(RESPOND) to British (25) (TAX) of all
salt used by Indians. Thousands walked over 250 miles to
protest against the (26) (FAIR) law. In 1934

Gandhi stepped down as leader of the Congress Party and
turned power over to his (27)
(SUCCEED) Jawaharlal Nehru. Britain's entrance into World
War II brought India in without its (28)
(APPROVE). When Gandhi and other leaders refused to
take part in the British war effort, the (29)
(POLITICS) of the Congress Party were
thrown into prison once again. After the war the British
started (30) (NEGOTIATE) with Indian
leaders which led to the (31) (PART) of the
sub-continent. Riots and (32) (VIOLENT)
broke out between Hindus and Muslims in many parts of the
country. In March 1947 the last viceroy, Lord Mountbatten,
arrived in India to prepare (33)
(INDEPENDENT) and the (34)
(SEPARATE) of the two new countries. In August, Gandhi
refused to take part in the (35)
(CELEBRATE) because his nation had rejected his plea for
peace and (36) (BROTHER). On 30
January1948, a Hindu (37) (EXTREME)
shot Gandhi while he was attending (38)
(PRAY). The (39) (ASSASSINATE) of
the "Great Soul" of India sent shockwaves around the world.

Passive Smoking Kills 600,000 Every Year

Complete the text by choosing a word from the box for each blank. There are THREE words you will not need.

active adults banning billion cancer conclusion cut exposed laws particles pneumonia population protect public quarter release strict world

According to a study carried out by the World Health		
Organization (WHO) passive smoking kills over 600,000		
people a year, a (1) of them children. The		
report says that there are 1.2 (2) smokers		
worldwide. They are not only risking their own lives but the		
lives of non-smokers as well. Both (3) and		
passive smoking kill almost 6 million people a year. In the		
year the study took place passive smoking led to almost four		
hundred thousand deaths from heart diseases, 150000 from		
respiratory infections and thousands from asthma and lung		
(4) Children are the group that is hardest hit by		
passive smoking. But while in Europe only 71 died because		
of second-hand smoke, over 40,000 were killed in Africa. A		
few months ago, a report released in the US showed that		
more than half of American children between the ages of 3		
and 11 had (5) in their blood that came from		

passive smoking. Most (6)	who smoke do so at
home and in front of their child	lren. Children whose parents
smoke also have a higher r	isk of infections and other
diseases like (7) a	nd bronchitis. About a third of
all adults and 40% of all	children worldwide are (8)
to passive smokin	g on a regular basis. Experts
say that (9) s	moking in public places can
help (10) healt	th care costs and lower the
number of people who die throu	igh passive smoking. Studies
show that (11) ar	nti-smoking laws in bars and
restaurants can massively lower	er the number of people who
smoke. Such laws can also he	elp people quit smoking. The
report comes to the (12)	that more needs to
be done to (13)ı	non-smokers at their place of
work and on (14)	transport. Right now only 7%
of the world's population live	s in areas with strict anti-
smoking (15)	
Illitorooy in the	Wostorn World
<u>Illiteracy in the</u>	western world
Choose the best option for ea	ch blank.
While many people tend to thir	nk that Illiteracy is connected
to developing countries it (1)	into a major
problem in industrialized	nations too. It is (2)

to many other problems, such as poverty,
population growth and political corruption. One (3)
reason for the spread of illiteracy in the
western world is increased television and media (4)
Young people get all of their information
from TV, social media and other digital publications. This
method (5) attaining information is more
relaxing and less strenuous than reading. Another reason for
increasing illiteracy is the (6) that women
aren't at home anymore and a growing number are engaged
in the work force. (7), many children are left
at home unsupervised, without (8) to care for
them. When parents come home after a hard day's (9)
, they are often too exhausted to spend time
with their children. A lot of blame for not being able to read
and write is placed on schools. Experts say that teachers are
not putting enough focus on (10) skills like
reading and writing. Illiteracy leads to several problems,
including unemployment, alcohol and drug (11)
The economy of a country or regions
suffers and, ultimately, the standard of living (12)
There are no easy solutions to this problem.
However, parents need to take their (13)

more seriously and schools need to think about changing teaching (14) and aspects of the curriculum. If this (15) _____ happen, illiteracy will become even more of a problem than it is at the moment. 1 turning has turned was turning was being turned joined 2 related allied shared 3 sharp strong only obvious 4 consumption using spending waste 5 in of for at 6 key point fact result 7 As a result Nevertheless In spite of However 8 anybody somebody nobody everybody 9 employment laboring job work basic 10 most minor chief 11 misuse abuse usage use 12 declines has declined declined has been declined 13 reliabilities possibilities opportunities responsibilities 14 methods ways paths routes 15 can't isn't doesn't won't

Education

Complete the sentences with the words from the box.

blackboard - boarding school - cheat - comprehensive - compulsory - degree - gap – gym - headmaster - high school - instructions - participate – primary - public – term – timetable

1. Some students stay at a	the	wh	ole
week and only come home at the weekend.			
2. At the end of school, you might want	to	take	а
year before you go to university.			
3. In Great Britain most of the students	att	end	а
school, a school for all pupils of the	san	ne aç	ge.
4. The teacher wrote something on the			,
but we couldn't read it.			
5. In England schools are actually pr	ivate	€.	
6. You are not allowed to at your f	inal	exan	ns.
7. The wants to speak to ye	ou b	ecau	ıse
you have broken the school rules.			
8. A is a list of the subjects you have	eve	ry da	ay.
9. Children attend a school from	5 to	11.	
10. The summer lasts	fro	m t	the
beginning of March to the end of June.			
11.Before you start with the test please	rea	ad 1	the
12. In America students go to a from	n 12	to 1	8.
13. For physical education we have to e	go	to 1	the
14.Not all subjects are,	the	ere a	are
some you can choose.			

15. You can move on to university where yo	ou can get a
bachelor's or a master's	
16. Many students	in activities
after school, for example drama clubs or sport.	

Modern Day Slavery

Choose the best option for each blank.

Human trafficking is one of the fastest growing illegal
(1) in the world, producing over 50 billion dollars
of income every year. The UN (2) that 20 million
people from over 130 countries are victims of traffickers.
They end up as prostitutes, on construction sites or farm
workers. (3) labor is hard to detect because
enslaved people are among legal workers. Many cases go
unreported because it is often difficult to (4)
what forced labor is. Human trafficking is not only a problem
of developing countries. Men and women, adults and
children around the world are (5) by so-called
labor recruiters who promise them employment and a new
life. They are tricked into jobs from which it is difficult to
escape. In most cases they give up their passports and other
documents, making themselves (6) on their

traffickers. In general, people are trafficked from poorer areas to wealthy countries. However, sometimes people become modern-day slaves within their own country. According to a UN report, the countries (7)_____ by human trafficking are India, Pakistan and China. The US, Japan and European countries are among the main importers of (8) people. Traffickers focus on the weakest elements in our society. Children are often kidnapped and turned into (9) in Africa or brought to developed countries where they work in the sex trade. Recently, traffickers have been (10) on refugees in Middle Eastern countries, promising them work and a new life in Europe. Human trafficking does not (11)_____ in certain structures. Traffickers can be a husband and wife couple or even a large criminal organization. Two thirds of all criminals are men, but trafficking has become a popular crime for women because they earn the (12)_____ of young girls more easily. The United States and other countries around the world are working together with the International Labor Organization (ILO) to combat human trafficking. Nongovernmental organizations are also (13)_____ support and hotlines for victims. More and more countries

have high (14)______ on trafficking. Governments are putting more money into the inspection of workplaces and provide legal protection for victims. While the global community is slowly realizing that human trafficking is a (15)_____ problem, there are many challenges that remain. In many countries, members of the police forces are corrupt and (16)_____ in human trafficking operations. Victims often do not come forward and seek help because they are afraid of being deported back to their home country. In many cases they are unaware of their human rights.

- 1 firms businesses companies establishments
- 2 values quotes guesses estimates
- 3 forced force forcing unforced
- 4 define classify term describe
- 5 hijacked seized stolen abducted
- 6 depending dependent independent dependence
- 7 influenced disturbed affected marked
- 8 slavery enslaved slaved slave
- 9 troopers fighters regulars soldiers
- 10 concentrating attending strengthening fixing
- 11 live exist endure last
- 12 trust belief care protection
- 13 proposing suggesting advising offering
- 14 consequences charges penalties fees
- 15 head chief minor major
- 16 involved included contained mixed

Malcolm X

Use the words in brackets to form a new word that fits into each blank.

Malcolm X was one of the most (1)
(INFLUENCE) African American leaders of the civil rights
era. He transformed himself from a min or (2)
(CRIME) into a powerful defender of the rights of blacks.
Malcolm X was born as Malcolm Little in Omaha, Nebraska.
His father was the follower of a black leader who had
political and (3) (ECONOMY) ties to Africa.
In 1931, Malcolm's father was found dead after being run
over by a streetcar. Malcolm believed white (4)
(RACE) were responsible for his father's
death. At the age of 12 his mother was transferred to a
mental hospital and Malcolm had to spend the rest of his (5)
(CHILD) in foster homes. During this period
of his youth he became discouraged by racial prejudice (6)
(SURROUND) him. In 1941, Malcolm moved
to Boston where he became involved in criminal (7)
(ACT). In 1946, he was arrested for (8)
(BURGLAR) and sent to prison. There he
joined the Nation of Islam, or Black Muslims, an organization

that regarded white people as devils. After being released
from prison in 1952, Malcolm adopted X as his last name.
The letter stood for the (9) (KNOW) African
name of slave ancestors. Malcolm X quickly became the
Nation of Islam's most (10) (EFFECT)
speaker. He urged blacks to live separately from whites and
to win their (11) (FREE) "by any means
necessary." However, as time went on, he became (12)
(SATISFY) with the Nation of Islam, in part
because the group avoided political activity. In 1964,
Malcolm X broke with the organization. A short time later, he
travelled to the holy city of Mecca in Saudi Arabia, where he
travelled to the holy city of Mecca in Saudi Arabia, where he met Muslims of (13) (VARY) ethnic
met Muslims of (13) (VARY) ethnic
met Muslims of (13) (VARY) ethnic backgrounds. He changed his name once again and came
met Muslims of (13) (VARY) ethnic backgrounds. He changed his name once again and came back to the United States to found a new group, the
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met Muslims of (13) (VARY) ethnic backgrounds. He changed his name once again and came back to the United States to found a new group, the Organization of Afro-American Unity. In the final years of his life Malcolm X took a more moderate view of civil rights issues. He sought (14) (COOPERATE) with Martin Luther King, Jr., and other civil rights activists who favored non-violent protests. But by this time, some Black

Malcolm X was (16) (FATAL) shot while giving										
a speech in New York City. Three members of the Nation of										
Islam v	Islam were convicted of the crime. Malcolm's views reached									
many people after his death through the (17)										
(PUBLISH) of his autobiography.										

<u>Dream Act – New Opportunities For</u> <u>Immigrants</u>

Choose the correct word for each blank.

In the past decades, millions of children have entered the
United States illegally with their parents. Many of them have
gone to school and (1) high-school
diplomas. However, most of them cannot move on to further
college or university education because of their
(2) as undocumented immigrants. There
has been a growing debate on what to do about illegal
(3) who have proved that they can be of
(4) to their country. In 2001 the Development,
Relief and Education for Alien Minors Act (DREAM Act) was
introduced as a (5) in Congress for the first time.
Its aim is to help undocumented youth (6)
legal residency in the United States. If passed, the new law

would give them the right to stay in the US (7)
and become an American citizen. Up to today, the bill has
been turned (8) in Congress five times. Those
opposing the act say it would pave the way for more illegal
immigration into the United States. (9),
DREAMers entering colleges or universities would cost the
American government up to 6 billion dollars. Proponents of
the bill say there are millions of new potential taxpayers who
would help the country's economy and generate about 2
billion dollars in new income. Qualification If passed the law
would (10) DREAM status to immigrants who
meet certain requirements: They must • be under 35 years of
age • have arrived in the US before the age of 16 • have
lived in the US for at least 5 years • have obtained a US high
school diploma • have maintained a good moral character
throughout their (11) in the US If such a status
were granted potential DREAMers would have a six-year
window in which they could (12) two years of
college or university education or serve in the military for two
years. Following that six-year period, they could
(13) for permanent citizenship. Of the up to 10
million undocumented immigrants in the United States, about
a million would meet the (14) for DREAM

status. If passed the DREAM Act could change the lives of hundreds of thousands of Americans, dramatically increasing their potential earnings and giving them better (15)_____ in life.

1 secured earned made cleared

2 class grade rank status

3 aliens unknowns strangers residents

4 profit benefit support service

5 ruling bill law rule

6 pursue follow practice persecute

7 eternally constantly indefinitely foreseeably

8 around off down over

9 However In spite of this Nevertheless In addition

10 grant fund allow present

11 nationality citizenship residence well being

12 attend join pass serve

13 claim submit apply request

14 obligations requirements conditions necessities

15 instances occasions possibilities opportunities

Teaching Children About the Dangers of Alcohol

Use the word in brackets to form a new word that fits into each blank.

Health and (1) (MEDICINE) experts in the UK
are concerned about the way alcohol issues are taught in
schools and have issued a report calling for (2)
(IMPROVE). (3) (OFFICE)
of the National Health Service suggest that children should
start learning about the dangers of alcohol at an early age,
(4) (PREFER) between five and eight. (5)
(CURRENT), children in upper classes are
being taught about the overall (6)
(BIOLOGY) dangers of drinking alcohol. However, binge
drinking, and (7) (EXCESS) alcohol (8)
(USE) is not usually covered in schools.
According to the report, parents should also be involved in
educating their children by taking special classes (9)
(FOCUS) on alcohol issues. Statistics show
that, although the number of 11–15-year-olds who have
never drunken alcohol has increased, those (10)
(YOUNG) who are drinking are consuming
more alcohol than ever before. In interviews many of them
admit to regular (11) (GATHER), binge
drinking with friends once a week.

Gap Year

Use the word in brackets to form a new word that fits in each space.

Many stud	dents	in Br	itain	take a	a gap	yea	ar fro	m ful	ltime	(1)
			(EDUC/	ATE)	betw	een l	eavin	ıg sch	nool
and going	to a	univer	sity.	Some	take	on jo	bs in	shop	s, ho	tels
or restaura	ants	for a f	ew n	nonths	, in o	rder	to ea	rn en	ough	for
an (2)						(EX	TENI	D)	holid	day.
Backpacki	ng	is	а	ver	У	рорі	ular	an	d	(3)
				(ADVE	ENTU	RE)	but	also	ch	eap
option bed	cause	man	y stu	udents	can	only	affor	d to t	trave	on
local buse	s and	trains	s and	d stay i	n hos	stels.	Aust	ralia	and N	1ew
Zealand,	as	well	as	India	and	d T	hailaı	nd,	are	(4)
				(F	FAVO	UR)		bac	kpacl	king
destination	ns,	Unpai	id	work	on	edu	ıcatio	nal	or	(5)
				(ENV	TRON	IME	VT)	proj	ects	is
another	opti	on.	Ор	portuni	ties	ra	nge	fro	m	(6)
			(HELP)	out i	n scl	nool	class	room	s to
working in	n hos	spitals	far	away	from	hor	ne. T	here	are	(7)
			(NUMB	ER) c	organ	izatio	ons th	nat m	ake
(8)				(AR	RAN	GE)	for th	nose	who	are

interested, both at home and overseas. However, wh	ile
universities view a gap year as an ((9)
(NECESSARY) break from stud	łγ,
other people feel that it provides students with (1	0)
(VALUE) skills. To potential (1	1)
(EMPLOY) a gap year can lo	ok
good on a CV. They can see that you have spent time	on
(12) (BROAD) your horizon and the	ıat
your experiences have increased your (1	3)
(CONFIDENT) in working w	ith
people and that you are ready to take on (1	4)
(RESPONSIBLE). The (1	5)
(POSSIBLE) of taking some tir	ne
off, however, has also become popular with people between	en
25 and 35, who decide that they need a break from the	eir
career, travel the world, or do further studies in another (1	6)
(PROFESSION) field.	

Global Warming

Complete the text with the words from the box. There are TWO words you will not need.

alternative atmosphere average coal diseases droughts electricity engine environmental escape gases glaciers polar surface transport wind

In	the	1980s,	scientists	found	out	that	the	(1)
			_ tempera	ture of	the	Earth	is ri	sing.
Tod	ay, g	lobal wa	rming is ir	creasing	g bed	ause	more	and
mor	e (2	2)		_ are	relea	ased	into	the
atm	osphe	ere, which	functions	like a g	reenh	ouse.	Light	from
the	sun e	nters the	atmosphere	e, is tran	sform	ed into	o heat	and
can	not (3)	 -	For a lo	ng tin	ne we	didn't	care
abo	ut gre	enhouse	gases. This	change	d whe	en peo	ple sta	arted
usir	ng mo	re and m	ore energy	in the fo	orm of	f fossil	fuels,	, like
(4)			, gas aı	nd oil. V	Ve bu	rn this	energ	gy to
pow	er	factories,	run o	ur car	s ,	prod	duce	(5)
			and heat o	our home	es. Bu	ırning	fossil 1	fuels
rele	ases	carbon d	ioxide into	the atmo	sphe	re. Cu	tting d	lown
the	world	's forests	has also led	d to clima	ate ch	ange.		

Effects of global warming

Scientists have different opinions about how warm the earth's (6) _____ may get. The increase in temperatures could range from 1.5° to 6° C by 2100. Warmer weather will make ice caps and (7) _____ melt. Sea levels could

rise dramatically. Extreme weather situations, like floods, (8)
and damaging storms will also be more
common. People in colder regions might welcome warmer
weather but those who live in regions that are already hot
may suffer from new (9) At the same time some
animals may not survive because they cannot adapt to the
new environment. They could travel to other places in order
to live there.
Reducing global warming
Finding a solution to solve the world's biggest (10)
problem is not an easy task. Although we
need energy to make our economy grow there are things
that could be done to fight this problem. Carpools or
travelling by public (11) could take many cars
off the roads. You could turn off lights, TV sets, computers
and other electrical items if you don't need them. Companies
have been spending a lot of money to produce things that
use little energy. We also need to use more (12)
energy, like sunlight, (13) power
or wave power. Car companies have started to produce a
new type of car known as hybrids. It works like an electric
car but also has a small petrol (14)

Mobile Phones

Read the text. Think of ONE word that fits into each blank.

Some time ago, if we wanted to call someone, we had to be
at home to do so. There were public phones in the street, but
it was often difficult to find (1) that was
working. Sometimes there were long queues before it was
your turn to use them. In addition, you had to bring a lot of
coins to (2) for the calls. As a result, people
didn't phone their friends as often (3) they do
today. Today's mobile phones allow us to talk with friends
and family (4) we are on the move. They (5)
dramatically changed the life we lead.
Before the age of the mobile phone, parents would sit
around worried when their children would be coming home.
There (6) no quick calls to say that there
would be more guests for dinner. We left notes on fridges or
desks to communicate messages. However, mobile phones
have also had a negative (7) on our lives.
We often don't realize that we have lost something very
valuable: our privacy. Today, our friends and family can get
in (8) with us wherever and whenever they
want to. We can never get (9) from them.

The way people communicate with (10)
other is completely different now. It's not so easy to sit in a
café and have a casual conversation without (11)
interrupted by a phone call every few
minutes. Most people don't see anything wrong in having a
long conversation on their mobile phone while forgetting
about the person they are sitting (12) to. A
solution would be to leave our mobile phones at home or
turn them (13) completely. But nobody does
that. Most people are (14) of missing
something important if they don't have their phones with
them at all times.
Organic Farming
Organic Farming Read the text. Fill in the blanks from the word list on the
Read the text. Fill in the blanks from the word list on the
Read the text. Fill in the blanks from the word list on the right. There are THREE words you will not need.
Read the text. Fill in the blanks from the word list on the right. There are THREE words you will not need. agricultural chemical conditions controlled destroy enrich
Read the text. Fill in the blanks from the word list on the right. There are THREE words you will not need. agricultural chemical conditions controlled destroy enrich fed living matter nutrients offering providing rotation
Read the text. Fill in the blanks from the word list on the right. There are THREE words you will not need. agricultural chemical conditions controlled destroy enrich fed living matter nutrients offering providing rotation rows soil
Read the text. Fill in the blanks from the word list on the right. There are THREE words you will not need. agricultural chemical conditions controlled destroy enrich fed living matter nutrients offering providing rotation rows soil Instead of chemicals, organic farming uses a lot of organic

make the (3)	_ better.	Manu	re f	irom
animals and compost are	also	used	to	(4)
the soil. The	ese fertil	izers a	lso	help
conserve soil, not destroy it afte	r a few	years.	Org	anic
farmers also use crop (5)		to	pres	erve
the good qualities of soils and avoi	d monoc	ulture. C	Chen	nical
pesticides destroy or weaken many	of the na	tural en	emie	s of
pests, like birds or frogs. They also	can kill th	ose ins	ects	that
control a great number of pests.	Organic	farming	cre	ates
new (6) a	areas fo	r wasp	s, b	ugs,
beetles and flies by (7)	·	them w	th w	ater
and food. Weeds are (8)			by u	sing
special machines. Hay, straw ar	nd wood	chips	are	put
between the (9)	of	plants	to	stop
weeding. Many (10)			prod	ucts
can be produced in an organic wa	ay. Meat	, dairy	prod	ucts
and eggs come from animals that	are (11)			
organically and can graze outdo	ors. The	ey live	in	(12)
that are natu	ıral to th	nem. C	ows,	for
example, are kept in pastures and	d fields.	Vegetal	oles	and
fruit are also produced with organic	methods.			

Job Interviews

Read the text. Use the word in brackets to form a new word that fits into each blank.

Most people feel rather (1) (NERVE) when
they go for an interview for a new job. This is not surprising
because it is important to get a job you really want. People
being interviewed expect the interviewers to be (2)
(OBJECT) , matching an applicant against a job
(3) (DESCRIBE). However, what often
happens in reality is that the interviewers make (4)
(DECIDE) that are not much more than
reactions to the (5) (PERSON) of the
applicant. Even skilled interviewers may, without realizing it,
(6) (CONSCIOUS) favor people who make
them feel at (7) (EASY). Thus, if you go for an
interview you should try to make a good (8)
(IMPRESS) from the start by presenting the interviewers with
the very best version of yourself, emphasizing the (9)
(VARY) of skills you have. You must appear
very positive and as (10) (ENTHUSIASM) as
possible. It is for you to convince the interviewers that you

are	(11)		(DEFINITE)	the	most	(12)
		_ (SUIT) person f	or the job.			

Slavery in America

Use the word in brackets to form a new word that fits in each space.

European (1)	(TRADE) brought the first
slaves from Africa	to the new colonies in the 1600s. After (2)
	(ARRIVE) in the New World, they were
bought by white m	nasters and had to work on large cotton
and tobacco farms	in the South. They didn't get any money
for their work and	(3) (LIFE) conditions
were very bad.	The economy of the South was (4)
	(DEPEND) on slaves. Slave work was
very difficult. Most	women cooked, cleaned the house and
raised the children	of their white masters. Men were trained
to be carpenters o	r masons. Most of them, however, were
farm (5)	(LABOUR) who planted and
harvested crops. I	Not all Blacks in America were slaves.
"Free Blacks" lived	I and worked in big American cities but
they had very few	rights. Expressing (6)
(POLITICS) views,	carrying guns and (7)
(MEET) with white	people was forbidden. Americans in the

Taking Part in the Olympics

Complete the text. Fill in the blanks from the word list on the right. There are TWO words you will not need.

accomm	oda	tes ce	remony	chi	lling	con	npetition	ns di	splay	highly
medals	nat	ional	necessa	ary	offe	red	opport	unity	paid	l part
participa	nts	place	qualify	ra	ised	sac	crifices	true		

For many athletes taking (1) _____ in the Olympic Games is the peak of their career. It is an event which takes

(2) only every four years and athletes are
prepared to do whatever is (3) and sacrifice
anything to make their dream come (4)
While few athletes have the (5) to take
part in Olympics twice or even three times in their life many
only have a oncein-a-lifetime shot at gold, silver and bronze
medals. In the months and years before the Olympics they
try to (6) for the games in national and
international (7) Once selected by their
national Olympic committees they prepare with the help of
(8) developed training schedules so that
they can perform best when the day arrives. When athletes
take part in the Olympics they stay at the Olympic Village, in
itself a small town which (9) thousands of
athletes, coaches and officials from all over the world. They
are (10) training facilities, roam through
souvenir shops and cafes and socialize with (11)
from other countries. The opening (12)
is an event which most describe as
something really special. Thousands of athletes parade into
the stadium, (13) their country's flag and
wear their official Olympic outfit. However, winning a gold
medal is surely the most (14) moment of an

athlete's	career,	when	you :	stan	d on the	e podi	um, s	eein	g your
flag (15)				and	d hearin	g the	natior	nal ar	nthem
played.	Then	you	fina	lly	know	that	all	the	(16)
		_ ma	de,	and	hardsl	nips (endur	ed i	n the
previous	years h	ave (1	7)			_ off.			

Public Transport

Complete the text with ONE word that fits into each gap.

Without (1)	doubt, traffic is one of the main
causes (2)	pollution. The increased use of
public transport wou	ıld be a good solution to the problem (3)
ma	any people could be transported in few
vehicles. In order to	achieve this the government must (4)
ар	propriate action to get people to use
buses, trains and	the underground. One of the most
important measures	s is to make public transport affordable.
Some cities have a	Iready experimented (5)
free access to pu	blic transport for all citizens. If it (6)
fre	e most people would choose to leave
	, since petrol and the
maintenance of a ca	ar costs a lot of money. Authorities could
finance free transp	ort (8) raising taxes or
	e. Cities must provide public transport (9)

is comfortable and convenient. Commuters
must rely on precise schedules to get to work in time. Buses
and trains should have WiFi access, so that people can do
work (10) travelling to the office. It is safe to
say that if the government (11) more money
on improving public transport services the majority of citizens
(12) change their attitude. That would (13)
only help combat pollution but also lead to
fewer accidents on our streets.

Age of Adulthood

Read the text. Think of ONE word that fits into each blank.

Becoming an adult is a very important phase in every
person's (1) However, when this happens can
be very different depending (2) where you live
or which culture you (3) from. Most countries
have laws on when adolescents are allowed to do certain
things. In the US, for example, adulthood starts at the (4)
of 16, when a person can get employment or a
driving licence. Even (5) American youngsters
have the right to vote at 18, they can't legally drink alcohol
(6) they reach the age of 21. In some countries
of Central and South America, girls celebrate their 15th (7)

, which marks their rise to womanhood.
Families often (8) church services with their
15-year old daughters and afterwards have parties with
many guests. In Japan young men and women transfer to
adulthood at 20, when they are (9) to vote and
drink alcohol. The Japanese even have a special day for this
event (10) "Coming-of-Age Day", the second
Monday of January. On this day, the new adults celebrate
(11) their families and attend speeches given
by politicians. Until recently young people in Saudi Arabia
(12) considered adults at the age of 15 - a time
when they started showing physical signs (13)
becoming an adult. However, a (14)
years ago the country raised this age to 18.

Time Travel

Fill in the blanks from the word list on the right. There are TWO words you will not need.

age agency approaching depending different existence experience fatal humans pass popular possibility predictions reality scientists storyline survive technology traveller universe

Time travel - moving between (1)	points in
time - has been a (2)	topic for science
fiction for decades. Films ranging from D	octor Who to Star
Trek have seen (3) getti	ng into a vehicle of
some sort and arriving in the past or future	e, ready to take on
new adventures. The (4),	however, is much
unclearer. While some scientists claim	that time travel is
possible others say, even if it were,	it would be (5)
for humans to try it. For Alber	t Einstein, the 20th
century's greatest physicist, time is relati	ve. It does not (6)
equally for everyone. His	theory of special
relativity says that time slows down	or speeds up (7)
on how fast you mov	ve compared with
something else. (8) the	speed of light, a
person inside a spacecraft would be muc	h younger than his
twin on Earth. In the same way, astronauts	s who are sent into
space (9) slightly slower	than they would on
earth. According to the America	an space (10)
NASA, there are so	enarios that would
make travelling back and forth in time image	aginable. One (11)
would be through w	ormholes, bridges
between certain points in space and time.	While theoretically
possible, we do not even know if wo	ormholes exist. In

addition, we are far from creating a (12)
that would let us move through them. Besides the physics
problem, time travel may also come with some unique
situations. A classic example is the grandfather effect, in
which a time (13) goes back and kills his
parents or his grandfather – the main (14)
in the Terminator movies – so that they
are never born, or their life is forever changed. If that were to
happen, some physicists say you would not be born in one
parallel universe but still be born in another. Many (15)
disagree with all the above-mentioned
options. They claim that time travel will never work because
it is mathematically impossible. In addition, nobody could
(16) traveling at the speed of light. Despite
these bleak (17) , we can still (18)
time travel through movies, television
and books.
How To Do A Cood Student
How To Be A Good Student
Choose the best option for each blank.
Being a successful student can't be taken for (1)
In many cases, you have to work hard to
get there. Here are a few (2) you will need

your health, get enough sleep and eat the right things. Start the day with a (15) ______ breakfast that gives you the energy you need. Getting exercise is important as it (16) _____ the brain with the oxygen and fresh air it needs to get things done.

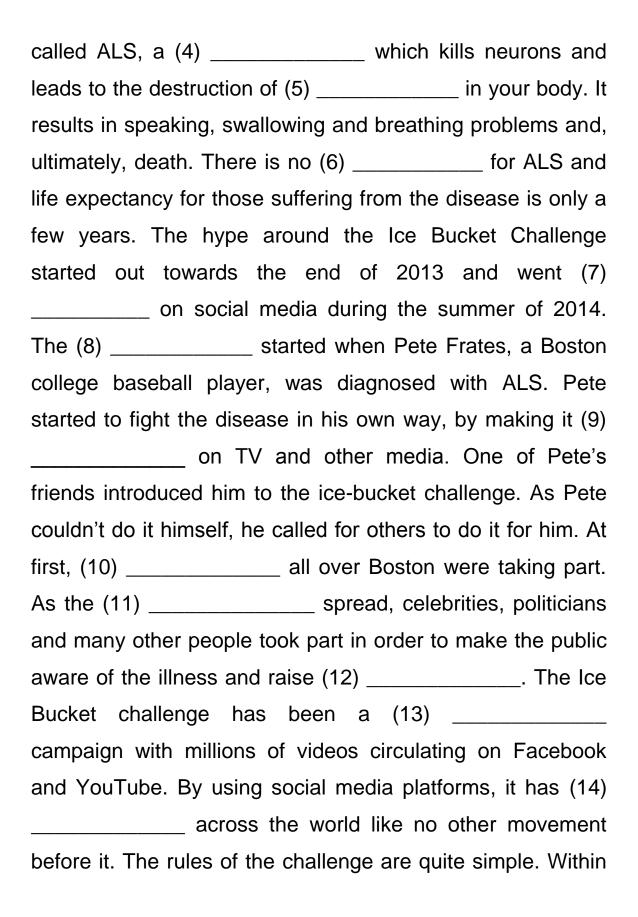
- 1 decided approved granted decided
- 2 qualities abilities facts values
- 3 disadvantages faults mistakes weaknesses
- 4 on to over at
- 5 regulation organizing administration management
- 6 anxious stressful nervous worried
- 7 beneficial useless cooperative caring
- 8 distractions anxieties confusions intervals
- 9 easiness ease easily easy
- 10 instruments tools machines devices
- 11 stable independent reliable offensive
- 12 missions assignments jobs duties
- 13 reactions solutions keys results
- 14 balance settle calculate steady
- 15 modest correct proper usual
- 16 delivers offers gives provides

World's Coral Reefs in Danger

Use the word in brackets to form a new word that fits into each blank.

A recent study shows that the world's coral reefs have been
showing signs of strong bleaching due to global (1)
(WARM). In the 1980s bleaching was
a rare (2) (OCCUR) which came
about every 25 years. Now the rate has risen to about once
every five years. (3)
(ENVIRONMENT) predict that by 2050 bleaching will happen
every year or two. Bleaching is caused when warm water
breaks down the algae inside the reefs. They provide food
for the corals and keep them (4)
(HEALTH). When algae fall off, corals suffer a (5)
(LOSE) of colour and can die
within a short period of time. Even if the water (6)
(SURROUND) the reefs gets
colder again it may take years for the damaged reefs to
recover (7) (COMPLETE). While
bleaching is especially a problem in the waters of the
Caribbean Sea and Western Atlantic, reefs around Australia
and South Africa have hardly been hit. In (8)

(ADD) to the warming temperatures of	
the oceans, coral reefs are also (9)	
(DANGER) by (10) (POLLUTE)	
and overfishing. Coral reefs are an important ecosystem.	
They are home to 25% of all marine species and provide a	
habitat for (11) (COUNT) types of	
fish. Reefs protect (12) (COAST)	
regions from flooding and tidal waves. Coral reefs are also	
tourist (13) (ATTRACT) that lure	
millions of people every year. The tourist industry around the	
Great Barrier Reef in Australia, for example, is worth about 5	
billion dollars a year.	
The Ice Bucket Challenge	
Fill in the blanks from the word list on the right. There are	
TWO words you will not need.	
activity affected athletes awareness challenged craze cure	
disorder donate dump funds illness movement muscles	
participants promote public received spread successful suffer viral	
The Ice Bucket challenge is an (1) in which	
people (2) a bucket of ice water on someone's	
head to (3) the awareness of a disease	



24 hours of being (15)	by someone, (16)
must record a vi	deo of themselves pouring
ice water over their head. While	many individuals see the
challenge as a fun event, some ta	ke it seriously and actually
(17) money to the	ALS foundation or some
other charity. The ALS association	n is reported to have (18)
over \$ 100 n	nillion dollars during the
summer months of 2014. Before	the challenge public (19)
of ALS was lim	ited. Hardly anyone knew
about the disease, because it (2	0) very few
people – about 2 per 100,000.	

The Civil Rights Movement

Fill in the blanks from the word list on the right. There are TWO words you will not need.

abolished arrested beliefs boycott campaign citizens constitution discriminated discrimination encouraged facilities protected races refused separated signed skin slavery

Throughout American history, various groups of citizens have fought for rights that the American (1) ______ gave them. The civil rights movement in the United States is

about the fight of African Americans. Because of their (2)
color, they did not have the same rights that
white people did for a long time. This injustice towards
African Americans led to a time of social unrest. In the
1950's and 1960's, blacks rose up to fight against the social
systems and authorities that had taken these rights away
from them. Many whites supported their (3)
After the Civil War (1861-65), slavery was (4),
and African Americans were free. However, there was so
much prejudice against blacks that laws were passed which
(5) blacks from whites in public and made them
second-class (6) The modern civil rights
movement began in the 1950s. In 1955, a black woman in
Alabama, Rosa Parks, (7) to give her seat on
a bus to a white man. For this act of protest, Parks was (8)
Blacks no longer wanted to "sit at the back of
the bus," and started a (9) of the bus system.
They chose a young minister, Dr. Martin Luther King, Jr., to
lead their protest. The Montgomery boycott was very
important for African Americans. It (10) them
to protest for civil rights in other cities as well. Dr. King spoke
out on radio and television programs and urged blacks to
take part in non-violent protests. On August 28, 1963, more

than 200,000 Americans of all (11)	_ gathered
at the Lincoln Memorial in Washington, D.C. Thei	r goal was
to urge the government to take action against	racial (12)
and segregation. At this event,	Dr. King
surprised the nation with his famous "I Have	a Dream"
speech. On July 2, 1964, President Lyndon B. Jol	hnson (13)
the Civil Rights Act. It forbade disc	crimination
based on a person's race, color, national origin	n, religious
(14), or sex. It (15)	every
citizen's right to use public (16)	, get
employment, and to vote in elections.	

Health and Medicine

Complete the sentences using a word from the box for each blank.

```
alleviate - antibiotics - blood - breakdown - care - consciousness - cure - discharged - flu - illnesses - infectious - migraine - perform - prescription - recovery - respond - runny - through - upset - wear
```

1. The Red Cross has urged the population to give whenever possible.

Dr. Jones was the best surgeon able to
such a difficult operation.
3. If you're on you shouldn't drink any alcohol.
4. Take aspirin three times a day. It will help
the pain.
5. After being treated for over three weeks, he was
from hospital yesterday.
6. Doctors in developing countries often don't have enough
supplies to treat severe
7. The patient hasn't regained yet, so we'll
have to wait and see what happens next.
8. Everyone in the family has gone down with the
9. The injury was pretty bad, but the doctors expect him to
make a full
10. Many patients don't to such an aggressive
treatment.
11. The disease was highly, so they put
everyone into quarantine.
12. When the painkillers start to off, you'll feel
soreness back.
13. This is the second nervous she's had this
vear

14. Dad got an stomach because he
probably ate some spoilt food.
15. Up to now, research hasn't found a
for the disease.
16. I got the from my doctor, so I went to
the next pharmacy to get the pills.
17. She's only got a nose and a sore throat,
otherwise she's OK.
18. Her situation was so critical that she had to spend a few
days in intensive
19. She suffers from, especially when
the weather changes a lot.
20. Although the patient is still in critical condition the doctors
expect him to pull
The Giant Panda
Choose the correct word or phrase for each blank
The giant panda is a bear that lives in central China. It is
special because of its black and white fur. Pandas belong to
the most (1) species of our world.
About 2000 pandas live in the wilderness and 300 live in (2)
zoos around the world. Recently, there

have been (3) in many countries to save the
giant panda. The animal has been driven away from its
natural habitat because of deforestation, intensive farming
and the creation of new (4) The giant
panda can reach a height of up to 1.5 meters and weigh up
to 150 kg. Pandas have bodies like bears, but scientists do
not know why they grow a thick black and white (5)
It keeps them warm during the cold
winter months and the white color protects them from
possible enemies in the snow-covered mountains in which
they live. Pandas have large teeth, which they need to eat
bamboo, their (6) food. Because it is low in
nutritional value it does not give pandas much energy to
move around for longer periods of time. Giant pandas can
live up to 20 years in the wilderness and 30 years in zoos.
They start (7) between 4 and 8 years of
age. When panda cubs are born, they are very tiny, only
about a thousandth the size of the mother, and blind. Like all
mammals, they get their food from their mother, whom they
stay with for up to three years before being able to (8)
alone. Pandas have been an important
(9) throughout history. They first became
known in the western world during the middle of the 19th

century. In the 1960s, the Chinese government (10)
______ it had to do something to protect the giant pandas from becoming (11) ______. Since then they have set up 40 reserves in which the animals are protected. In the 1970s, pandas played a role in the opening of Communist China to the west. They were sold to zoos in other countries. Today, about 45 pandas live in zoos outside China. Zoologists are putting millions of dollars into (12) _____ the animals in captivity. When they get older, they are released again into their natural habitat.

- 1 dangered danger endangered dangerous
- 2 various range often fewer
- 3 elections campaigns operations battles
- 4 settlements settle settlers settling
- 5 wool hair skin fur
- 6 basic important first major
- 7 copying producing reproducing repeating
- 8 last outlive continue survive
- 9 nature species kind sort
- 10 moved realized gathered achieved
- 11 extinct dead vanished disappeared
- 12 making keeping breeding creating

A Healthy Lifestyle

Fill in the blanks with words from the box. There are THREE words you will not need.

Affects	attacks	С	hemica	ls	chole	esterol	diet	disease
doses	effects	er	ergy	gei	ntle	healthy	heart	mood
physical	pressu	re	protec	t re	educe	reward	weigh	t

Scientists around the world agree that the key to staying
and keeping fit is to eat less and do
exercise such as walking or cycling.
However, people who exercise too intensively often
themselves by spending the rest of the
day in front of the TV set. At the same time, they have to eat
more to give them for the next workout. To
avoid gaining, researchers suggest that going
for a longer walk or riding a bike for a few hours may actually
be better than high-energy exercise. A low-fat
may be good for your waistline, but research suggests it may
have negative psychological Medical experts
have found out that volunteers who followed a strict twenty-
five percent fat diet reported feelings of depressions and bad
Many of us already know that drinking coffee
raises your blood but according to the latest

studies, it too, can make you bad-tempered. Mice that were
given regular of caffeine by researchers
turned out to be more aggressive than others. On the other
hand, chemicals found in tea can the risk of
heart and have a positive effect on
levels and high blood pressure. If you're a chocolate fan,
there's good news for you! Recent studies have revealed
that found in chocolate can not only put you in
a good mood but also you from a variety of
minor illnesses including colds, coughs, depressions and
even help reduce the risk of disease.

<u>Caffeine – A Stimulant For Our Body?</u>

Fill in the blanks from the word list on the right. There are THREE words you will not need.

although a	mount	anxious	average	avoid	beverages
boost consi	ume dia	betes dis	eases en	ergy fam	niliar harm
physical p	oroducers	s protect	raise rate	e regula	r respond
studies sub	stance	suddenly	symptor	ns	
You are o	drinking	lots of	cola at	a party,	when it
	hits. `	You are fu	II of energy	y, you jur	np around,
and you talk	too fast	. Later on	, you can't	fall asle	ep and the
next day y	ou're tire	ed and fo	eel awful.	Does t	hat sound

? Most children already lots of energy, but
those who drink a lot of cola often end up even more wired
than others. The beverage includes a lot of sugar but also a
that produces a lot of energy - caffeine.
Like cola, coffee is also full of caffeine. That's why many
grown-ups drink it the first thing in the morning to help them
wake up. The chemical is naturally found in tea, chocolate
and hot cocoa. Many people need this kick, so food
producers often add it to many other
and snacks. But is caffeine good or bad for us? Some
show that caffeine might help people
to things more quickly. Scientists have
found out that caffeinated coffee and tea can help protect
your heart, brain and other organs from certain
On the other hand too much caffeine
can make people and unable to sleep.
This is worrisome because we need sleep to stay healthy.
Caffeine may also your blood pressure,
increase your heart and make you feel
more stressed. Love it or hate it, caffeine is hard to
Coffee shops are all over the place, in
city streets and malls. Machines offer coffee and cola at
schools. Even though you can get caffeine-free coffee, tea

and cola almost everywhere more than 80 % of adults in
America caffeine regularly. Caffeine raises
the of sugar in your bloodstream, even if
there is no sugar in your caffeinated drink. That's what gives
you extra energy. although amount anxious average avoid
beverages boost consume diabetes diseases energy familiar
harm physical producers protect raise rate regular respond
studies substance suddenly symptoms www.english-
practice.at Taking caffeine away from
users causes withdrawal, like headaches
and sleepiness. It also makes them react more slowly. So,
when you give these people the caffeine that they need they
do better and react more quickly. Many athletes take
caffeine to their energy levels. Studies
show however that caffeine only helps those athletes who
are in good shape already. In an
experiment runners had to run at a very fast pace. On
, they were able to run for about 32
minutes. After taking caffeine they ran 7 to 10 minutes
longer caffeine may be good for world
class athletes, it may the health of people
who are overweight. For some it may even lead to

_____. In the end a cup of coffee or a can of cola once in a while is okay, but don't overdo it!

Teatime

Think of ONE word that fits into each blank.

Tea is one of the world's (1)	popular beverages.
According to a legend, it originated	I in China thousands of
years (2), when leaves	from a tea bush fell (3)
a hot water pot of the C	hinese emperor. At first,
only wealthy British families (4)	able to afford
drinking tea, which was brought from	India by merchants and
traders. Some people even locked it	up to prevent it from (5)
stolen. There are ma	ny ways to drink tea. (6)
most people just drir	nk their tea pure, others
add milk or a lemon. The most comr	mon forms are black and
green tea. Vanilla or fruit flavoring	g (7) often
added to tea to give it a special ta	ste. Some people brew
their tea in convenient tea bags,	others pour boiling (8)
over crushed tea leav	res. Tea drinking has a
long tradition in Britain. Every Briton	(9) about 5
cups of tea per day, or about 1,700 c	cups a year – the largest
per capita consumption in the (10) _	Traditional

afternoon teatime goes (11)	to the 19th century.
Many families celebrate the	is custom in an exclusive way,
with expensive china an	d silver spoons. Tea has a
stimulating effect (12)	your body, because it
contains (13) ca	affeine than coffee. It is great for
those who are afraid of putt	ing on too much (14)
as it has only 4 calories per	cup.

The Bermuda Triangle

Choose the best option for each blank.

Even though you won't find it on a (1), the
Bermuda Triangle is a very real place. In the past there have
been many stories of disappearing ships, planes and people.
Although there is a (2) explanation for many
incidents, some are still a mystery. The Bermuda Triangle is
(3) off the coast of Florida between Miami,
Puerto Rico and the Bermudas. It covers about 500 000
square miles of the Atlantic Ocean. It is also known as the
Devil's Triangle because Bermuda was once called Islands
of the Devils. The coasts around the island are (4)
by dangerous reefs that ships ran into
throughout the centuries. (5) events around
the area go back to the voyages of Christopher Columbus.

He sometimes reported that compass readings were wrong.
Many journalists have tried to prove that a number of (6)
and unusual things have happened in the
region. Some cases show that there are no explanations for
them. One of the best-known incidents is the disappearance
of Flight 19 during a training exercise of the US Navy. In
December 1945 five American bombers left Fort Lauderdale,
Florida on a routine mission. 14 crew members (7)
after sending several radio messages. When
a rescue plane went to (8) for the Navy
bombers it also vanished. What went wrong during the
mission is not fully known. Compasses showed wrong
directions and visibility was bad, so the flight leader decided
to navigate by landmarks which he saw (9)
Then there was a (10) storm and radio
contact broke off. Wrecked parts of Flight 19 have never
been recovered. Ships have also disappeared in the
Bermuda Triangle. Among them is the Mary Celeste, an
American merchant ship. In 1872 the ship was sailing from
New York to Genoa but was later found off the (11)
of Africa without any crew members on
board. Although there is no evidence that the Mary Celeste
even entered the Bermuda Triangle there are many who

connect its mysterious disappearance with the area. www.english-practice at There are many theories about why so many airplanes and ships have disappeared in the Bermuda Triangle. Some suggest that there are special magnetic fields that cause (12) physical forces. Others say that the lost continent of Atlantis sank in the region causing mysterious events. There is even a theory about unknown chemicals in the waters of the Atlantic. Some experts, however, point (13) _____ that the region north of the Caribbean is not as (14) _____ as it may seem. It is one of two places on Earth where the compass points to the geographic North Pole. It is also a region in which the (15) _____ is unpredictable and where storms can emerge quickly. There are strong currents because of shallow places and deep the trenches in ocean. These factors can (16) even experienced sailors. Over 1,000 people were killed in The Bermuda Triangle during the 20th century. Scientists have concluded that this figure is normal, and most disappearances have a logical explanation. The myth of the Bermuda Triangle, however, remains.

1 card map diagram plot2 reasonable moderate cheap normal

- 3 placed sited found located
- 4 bordered surrounded bounded limited
- 5 frequent unusual common funny
- 6 emergencies mistakes accidents troubles
- 7 disappeared withdrew passed away faded
- 8 search seek find research
- 9 under below underneath at the bottom
- 10 quick rapid instant sudden
- 11 coast beach seaside water
- 12 famous well known unknown ordinary
- 13 in up for out
- 14 protected safe harmful careful
- 15 weather climate condition surrounding
- 16 complicate confuse amaze combine

The Apollo Moon Landing

Choose the best option for each blank.

50 years ago, on July 20th, 1969, Apollo 11 astronauts Neil
Armstrong and Buzz Aldrin became the first humans to (1)
their foot on the moon. The United States
had won the space race with the Soviet Union. After (2)
from Kennedy Space Centre in Florida
on July 16th the lunar module Eagle landed on the moon's

(3) Four days after the lunar landing
Apollo 11 successfully splashed down in the Pacific Ocean.
The race to the moon began in 1962 when President John F
Kennedy (4) that America would land a
man on the moon by the end of the decade. In the following
years, the American space agency NASA received large
amounts of government (5) in order to
achieve a lunar landing. The Apollo spacecraft consisted of
the command and service module, (6)
the lunar landing module that would bring two astronauts to
the moon's surface and take off again to successfully dock
with the command module. A (7)
rocket, the Saturn V, was built to escape from Earth's orbit.
NASA's space program (8) a
catastrophic setback in 1967 when three Apollo astronauts
died in a fire (9) practicing on the
ground at Cape Kennedy. About 600 million people around
the world watched the (10) moon landing.
Neill Armstrong's first words on the moon are among the
most (11) in history: "One small step for man,
one giant leap for mankind". All in all, the Apollo program
sent 9 spacecraft to the moon in the 60s and 70s. Six of
them (12) astronauts on the lunar

surface. About 400 kilos of lunar rock were collected and brought back to earth. 50 years after the first moon landing events all across the US have been organized to celebrate this historic and technological (13) _______.

1 lay locate set put 2 taking off to take off take off took off 3 floor level ground surface 4 spoke out declared posted published 5 income spending donating funding 6 as well as in addition such as and even 7 distinct hard strength powerful 8 tolerated suffered stood felt 9 through whenever while during 10 ancient historic important major 11 famous unknown decided marked 12 were landing have landed landed were landed 13 invention discovery development achievement

Personality Adjectives

Complete the sentences with an adjective from the box.

active - bossy - considerate - doubtful - fair - greedy loyal - mature - nervous - obedient - responsible - secretive 1. I hate our headmaster. She's a very _____ person who orders everyone around. 2. The judge was _____ to both sides, so everyone was happy. 3. I feel very _____ before a test. 4. Maurice is a very _____ young man for his age. He never fools around and is always serious. 5. The only one I can talk to when I have problems is my friend Judy. She's very _____. 6. The robber looked at the money in front of him with eyes. 7. Dad never wants us to find out what he's doing. He's always so ______. 8. The boys were so _____. They do everything their parents tell them to. 9. She does judo, plays tennis and goes skiing in the winter. She really is a very young lady.

10.When mom is out, I am	for my							
younger brother.								
11. He has never won a match agai	nst his opponent so he is							
rather that he	can win this time.							
12.We are very	supporters of the							
team and even go to the stadium wh	nen they lose.							
Personality Adjectives								
Complete the sentences with an adj	jective from the box.							
adventurous - ambitious - busy - ef	ficient - fussy – grateful –							
humorous - imaginative - independ	dent – loving - restless –							
unwilling								
1. That boy is the most	student in our school.							
He can never sit still and always pla	ys with something.							
2. Josh is a very	person. He likes to							
go hiking and explores new places.								
3. Maria is a	_ wife who always cares							
for her husband and children.								
4. Our son is very	He does							
everything on his own and rarely ne	eds our help.							
5. Jack is very	_ about the food he eats,							
so be careful about what you serve	for dinner.							

6.	We	can't	pers	suade	him	to	take	action	on.	He's	so
				to c	do any	/thin	g abo	ut the	prol	blem.	
7.	Cou	ıld	you	call	me	la	ter	on?	l'm	rat	her
				a	at the	mon	nent.				
								erson	who	wants	s to
climb the career ladder as quickly as possible.											
9.	My si	ster i	s a v	ery _						wri	iter.
She writes fantastic stories that keep you interested.											
10	.We r	nave	one	of the	e mo	st _					
teachers in school. He tells us jokes almost every day.											
11	. John	is a v	ery _				pe	erson.	Не	seems	s to
ge	t every	thing	done	in very	/ little	time) .				
12. I'm very					_ for your support. It has						
he	lped m	e a lo	ot.								